

Republic of the Philippines Department of Education Region X - Northern Mindanao

## DIVISION OF TANGUB CHT

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October 29,201 20

DATE:

DIVISION MEMORANDUM s. 2019 No. 303,

## ORIENTATION ON D.O. No.13, s 2017, D.O. No. 10, s 2016 and Integrated School Nutrition Model

**District Incharge** To: School Principals/ Head Teachers/ TICs **Public Elementary & Secondary** 

- In consonance with DepEd Order no. 13, s 2017 re: Policy and Guidelines on Healthy Food and Beverages Choices in School and in DepEd Office for the promotion and development of healthy eating habit among youth and DepEd employees by making available healthy, nutritious, and affordable menu choices and for the setting food standards and DepEd Order no. 10, s 2016 re: Policy and Guidelines for the Comprehensive Water, Sanitation and Hygiene in Schools (WinS) Program for the promotion of correct hygiene and sanitation practices among school children and a clean environment in and around schools to keep learners safe and healthy. Integrated School Nutrition Model integrates nutrition interventions under DepEd's School-Based Feeding Program (SBFP), Gulayan sa Paaralan Program (GPP), and Nutrition Education Program, to help improve the nutritional state of schoolchildren, and improve their knowledge and attitude towards nutrition and gardening shall be conducted for an effective and successful implementation of the program on November 26, 2019 at 8:00am -5:00pm, Division Conference Hall. Tangub City.
- The orientation aims to discuss the following concerns: 2.

A. DepEd Order no. 13, s 2017

\* Make available healthier food and beverage choices among the learners and DepEd personnel and their stakeholders

\* Introduce a system of categorizing locally available foods and drinks in

accordance with geographical, cultural, and religious orientations;

\* Provide guidance in the selling and marketing of foods and beverages in schools and DepEd offices, including the purchasing of foods for school feeding.

B. DepEd Order no. 10, s 2016

\* Ensure correct knowledge and understanding among learners of effective hygiene and sanitation projects

\* Improve equitable access to safe water, adequate toilets and hand

washing facilities;

\* Improve hygiene and sanitation practices among the learners to enable

them to develop life-long positive hygiene and sanitation behaviors;

\* Ensure that schools are kept clean and safe through school-based solid waste management, proper drainage, the elimination of breeding grounds for mosquitoes to prevent vector-borne diseases, and food sanitation.

JGV/wtm/10-29-19

Relevant, inclusive and liberating basic education builds a strong nation!

C. Integrated School Nutrition Model

\* Characterize the integrated school nutrition model and its components;

\* Describe the model's implementation guide; and

- \* Develop action plans in implementing the integrated nutrition model and scaling out within their respective divisions.
- Participants to this Orientation will be Health & Nutrition Section, Division Gulayan sa Paaralan Coordinator, District In-charges, Elementary and \$econdary Principals/School Heads/TICs and Speakers.
- No registration fee shall be collected. The expenses for venue and foods -Lunch & snacks are all covered by the SBFP Financial Assistance Funds. Travel and incidental expenses of the participants shall be charged to local funds/school MOOE subject to the usual accounting and auditing rules and regulation.
- Wide dissemination of this communication to concerned personnel is enjoined.

JEAN G. VELOSO Assistant Schools Tivision Superintendent OIC - Schools Division Superintendent