

DIVISION MEMORANDUM

No. 248, s. 2020

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 354, S. 2020
(Regional Search for 2020 Outstanding Distance Learning Implementer and
Outstanding Modality Implementer)**

To: Chief, Curriculum Implementation Division
Chief, School Governance and Operations Division
Public Elementary and Secondary School Heads
District In-Charges
This Division

1. Anchored on DepEd Order No. 9, s. 2002 entitled **Establishing the Program on Awards and Incentives for Service Excellence (PRAISE)** in the Department of Education and DepEd Order No. 78, s. 2007 entitled **Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education** and in line with its quality policy to ensure excellent employees' performance through continual improvement, this Office will conduct Division Search for 2020 Outstanding Distance Learning Implementer and Outstanding Modality Implementer.

2. School Heads and District In-Charges will create a selection committee with the following Composition:

a. School Level


Chairperson: School Head
Members: President, School Teachers Organization
President, Parent and Teachers Organization

b. District Level

Chairperson: District In-Charge
Members: Selected School Heads
President of District Teachers Organization

3. Enclosed is the Regional Memorandum No. 354, s. 2020 for your reference.

4. Immediate and wide dissemination of this Memorandum is directed.

 **AGUSTINES E. CEPE, CESO V**
Schools Division Superintendent

AEC/SGOD/rbgr/10-26-2020

(Reference: Regional Memorandum
No. 354, s. 2020)

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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

Office of the Regional Director

September 15, 2020

REGIONAL MEMORANDUM
No. 327 s. 2020

**REGIONAL SEARCH FOR 2020 OUTSTANDING DISTANCE LEARNING
IMPLEMENTER AND OUTSTANDING LEARNING MODALITY
IMPLEMENTER**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. Anchored on DepEd Order No. 9, s. 2002 entitled *Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education* and DepEd Order No. 78, s. 2007 entitled *Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education* and in line with its quality policy to ensure excellent employees' performance through continual improvement, this Office will conduct the Regional Search for 2020 Outstanding Distance Learning Implementer and Outstanding Learning Modality Implementer.
2. The program aims to recognize employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services, and other efforts contributing to efficiency, economy, and improvement in government operations which lead to organizational productivity.
3. The Schools Division Offices (SDOs) should strictly follow the timeline to ensure successful conduct of the activity and to prevent delays in the process.



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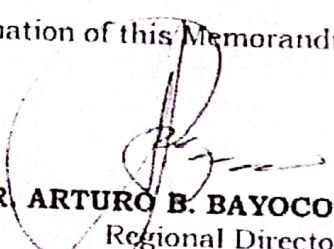
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Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

Office of the Regional Director

4. Expenses to be incurred relative to the conduct of the activity are chargeable against local funds or any available funds subject to the usual accounting and auditing rules and regulations.
5. The following are attached for reference:
 - a. Annex A - Guidelines on the 2020 Regional Search for Outstanding Distance Learning Implementer and Outstanding Learning Modality Implementer
 - b. Annex B - List of Official Winners
 - c. Annex C - Consolidated Result for Outstanding School
 - d. Annex D - Consolidated Result for Outstanding School Head
 - e. Annex E - Consolidated Result for Outstanding Coordinator/Instructional Manager/Teacher
6. For inquiries, please contact Neil A. Improgo, Quality Assurance Division, thru email at neil.improgo@deped.gov.ph
7. Immediate and wide dissemination of this Memorandum is desired.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director

References: RM No. 411, s. 2019
2019 Regional Search for Outstanding Teaching,
Teaching Related and Non-Teaching Personnel

DepEd Order No. 78, s. 2007
Strengthening the Program on Awards and Incentives
for Service Excellence (PRAISE) of the Department of Education

To be indicated in the Perpetual Index
under the following subjects:

PRAISE
AWARDS
PERSONNEL

QAD/nel



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Guidelines on the 2020 Regional Search for Outstanding Distance Learning Implementer and Outstanding Learning Modality Implementer

I. Rationale

In consonance with DepEd Order No. 9, s. 2002 entitled *Establishing the Program on Awards and Incentives for Service Excellence (PRAISE) in the Department of Education* and DepEd Order No. 78, s. 2007 entitled *Strengthening the Program on Awards and Incentives for Service Excellence (PRAISE) of the Department of Education* and in line with its quality policy to ensure excellent employees' performance through continual improvement, DepEd Region X recognizes and rewards employees for their innovative ideas, superior accomplishments, exemplary performance, extraordinary acts or services in the public interest and other efforts contributing to efficiency, economy, and improvement in government operations which lead to organizational productivity.

II. Categories

1. Outstanding Distance Learning Implementer

The categories are the following:

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher

E. Madrasah Education Program

1. Outstanding Division ALIVE Coordinator
2. Outstanding ALIVE Teacher

F. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

G. Indigenous Education Program

1. Outstanding Elementary IPED Teacher
2. Outstanding Secondary IPED Teacher

H. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

2. Outstanding Online Learning Modality Implementer

The categories are the following:

A. Elementary (Grades 4-6)

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Madrasah Education Program

1. Outstanding Division ALIVE Coordinator
2. Outstanding ALIVE Elementary School Teacher
3. Outstanding ALIVE Secondary School Teacher

E. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

F. Indigenous Education Program

1. Outstanding Elementary IPED Teacher
2. Outstanding Secondary IPED Teacher

G. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

3. Outstanding Modular Learning Modality Implementer

The categories are the following:

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher

E. Madrasah Education Program

1. Outstanding Division ALIVE Coordinator
2. Outstanding ALIVE Elementary School Teacher
3. Outstanding ALIVE Secondary School Teacher

F. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

G. Indigenous Education Program

1. Outstanding Elementary IPED Teacher
2. Outstanding Secondary IPED Teacher

H. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

4. Outstanding Radio-Based Instruction Learning Modality Implementer

The categories are the following:

A. Elementary

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

B. Junior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

C. Senior High School

1. Outstanding School
2. Outstanding School Head
3. Outstanding Teacher

D. Kindergarten

1. Outstanding Kindergarten Teacher

E. Madrasah Education Program

1. Outstanding Division ALIVE Coordinator
2. Outstanding ALIVE Elementary School Teacher
3. Outstanding ALIVE Secondary School Teacher

F. Special Education Program

1. Outstanding Elementary SPED Teacher
2. Outstanding Secondary SPED Teacher

G. Indigenous Education Program

1. Outstanding Elementary IPED Teacher
2. Outstanding Secondary IPED Teacher

H. Alternative Learning System

1. Outstanding District ALS Coordinator
2. Outstanding Mobile Teacher
3. Outstanding Instructional Manager (BPOSA/ALS-EST)

5. Outstanding Television-Based Instruction Learning Modality Implementer

The categories are the following:

- A. Elementary**
 - 1. Outstanding School
 - 2. Outstanding School Head
 - 3. Outstanding Teacher
- B. Junior High School**
 - 1. Outstanding School
 - 2. Outstanding School Head
 - 3. Outstanding Teacher
- C. Senior High School**
 - 1. Outstanding School
 - 2. Outstanding School Head
 - 3. Outstanding Teacher
- D. Kindergarten**
 - 1. Outstanding Kindergarten Teacher
- E. Madrasah Education Program**
 - 1. Outstanding Division ALIVE Coordinator
 - 2. Outstanding ALIVE Elementary School Teacher
 - 3. Outstanding ALIVE Secondary School Teacher
- F. Special Education Program**
 - 1. Outstanding Elementary SPED Teacher
 - 2. Outstanding Secondary SPED Teacher
- G. Indigenous Education Program**
 - 1. Outstanding Elementary IPED Teacher
 - 2. Outstanding Secondary IPED Teacher
- H. Alternative Learning System**
 - 1. Outstanding District ALS Coordinator
 - 2. Outstanding Mobile Teacher
 - 3. Outstanding Instructional Manager (BPOSA/ALS-EST)

III. What are the steps in the search process?

1. Using the attached guidelines and criteria, the Schools Division Offices (SDOs) shall conduct a school or district level search.
2. Winners in the school or district level search will advance to the division level search.
3. The SDOs will screen/evaluate and rank all the nominees for each category.
4. Only the TOP 1 for each category will be the official winner of the SDOs to the regional search.
5. The SDOs shall endorse to the Office of the Regional Director the list of official winners.
6. The TOP 1 in the Division Search will be awarded as 2020 Regional Best Implementer.

IV. What are to be submitted?

The following documents shall be endorsed to the Office of the Regional Director:

1. List of Official Winners (Annex B)
2. Consolidated results for each category (Annexes C, D, and E).
3. Pictures of winners with the following specifications and to be sent through email at elson.jamero@deped.gov.ph
 - a. Portrait layout
 - b. Size 8" x 10"
 - c. High resolution
 - d. Whole body
 - e. White background
 - f. Barong Tagalog for men and Modern Filipiniana for ladies
 - g. With tag placed below the picture bearing the complete name, school, division and contact number of the awardee

V. Timeline on the conduct of the 2020 Regional Search

Dates	Activities
November 9	School Level Screening and Selection
November 23	District Level Screening and Selection
November 30	Division Level Screening and Selection
December 7	Submission of documents to the Office of the Regional Director (Please see Part IV. What are to be submitted?)
December 28	Awarding of Winners

VI. What are the criteria for the search?

1. Outstanding School

- Distance Learning Implementer
- Online Learning Modality Implementer
- Modular Learning Modality Implementer
- Radio-Based Instruction Learning Modality Implementer
- Television-Based Instruction Learning Modality Implementer

CRITERIA FOR OUTSTANDING SCHOOL

Indicators	Points
1. Significant accomplishments in fostering learning <ul style="list-style-type: none"> a. Level of implementation of School Learning Continuity Plan b. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality c. Other MELCS-aligned learning resources/materials utilized which supplement the required learning resource for the learning delivery modality d. Level of accomplishment of Weekly Home Learning Plan e. Level of implementation of school plan for compliance with minimum health standards f. Complete and appropriate Self-Learning Modules in print and e-copy g. School monitoring, evaluation, and plan adjustment in the learning modalities implemented 	40
2. Impact of accomplishments in making learning happen <ul style="list-style-type: none"> a. Scope b. Number of learners benefited c. Level of attainment 	40
3. Parents' involvement and community partnership <ul style="list-style-type: none"> a. Stakeholders' Participation and Involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning. 	20
Total	100

2. Outstanding School Head

- Distance Learning Implementer
- Online Learning Modality Implementer
- Modular Learning Modality Implementer
- Radio-Based Instruction Learning Modality Implementer
- Television-Based Instruction Learning Modality Implementer

CRITERIA FOR OUTSTANDING SCHOOL HEAD

Indicators	Points
1. Instructional leadership in fostering learning a. Level of School Learning Continuity Plan implementation b. Project/work accomplished c. Number of strategies/activities done that have significantly influenced/provided greater impact in the implementation of the learning modality d. School monitoring, evaluation, and plan adjustment in the learning modalities implemented e. Communication mechanisms on the implementation of the school's learning delivery modalities	40
2. Provision of learning environment a. Provision of safe learning environment for learners, parents, and stakeholders b. Management and improvement of school facilities c. Implementation of health protocols	20
3. Human resource management and development a. Teachers and staff's professional development/training plan for the implementation of alternative learning modalities b. Technical Assistance provided to teachers and stakeholders	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement	20
Total	100

**3. Outstanding Coordinator
Outstanding Instructional Manager
Outstanding Teacher**

- Distance Learning Implementer
- Online Learning Modality Implementer
- Modular Learning Modality Implementer
- Radio-Based Instruction Learning Modality Implementer
- Television Based Instruction Learning Modality Implementer

CRITERIA FOR OUTSTANDING COORDINATOR/INSTRUCTIONAL MANAGER/TEACHER

Indicators	Points
1. Instructional competence in fostering learning a. Original creative outputs/innovative teaching strategies done that have significantly influenced/provided greater impact in the implementation of the learning modality b. Level of implementation of weekly home learning plan and individual learning monitoring plan c. Monitoring, evaluation, and plan adjustment in the learning modalities implemented d. Learner's assessment results/progress in the learning modality chosen and enhancement activities provided	40
2. Provision of learning environment a. Programs/projects/health protocols initiated for a safe learning environment for learners, parents, and stakeholders b. Management and improvement of classroom facilities	20
3. Professional and community involvement a. Professional development/trainings participated in the implementation of alternative learning modalities b. Information dissemination in the implementation of the school's learning delivery modalities	20
4. Parents' involvement and community partnership a. Stakeholders' participation and involvement b. Parents' willingness to co-supervise and co-monitor the progress of their children's learning	20
Total	100

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