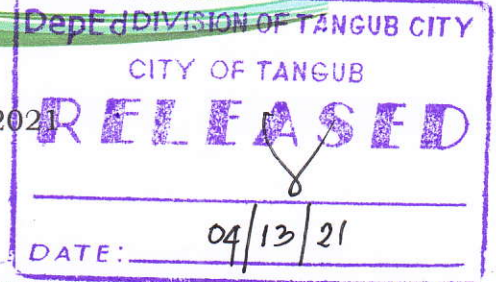




April 13, 2021

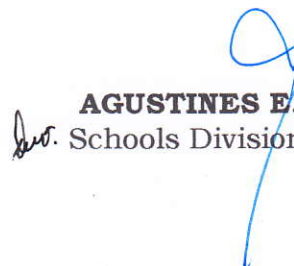


DIVISION MEMORANDUM
No. 72, s. 2021

**ONLINE ORIENTATION ON MODIFIED RATERS' ALTERNATIVE CLASSROOM
OBSERVATION TOOLS FOR TEACHERS I-III AND MASTER TEACHERS I-IV**

To: Chief, Curriculum Implementation Division
Chief, Schools Governance and Operations Division
Public Elementary and Secondary School Heads
This Division

1. Relative to DepEd Memorandum OUA 00-031-0063, s. 2021 and Division Memorandum No. 46, s. 2021, **re: General Guidelines for the RPMS Alternative Classroom Observation**, this Office directs the field for the conduct of **Online Orientation on Modified Rater's Alternative Classroom Observation Tools for Teachers I-III and Master Teachers I-IV** on April 15, 2021 at 1:00 in the afternoon.
2. The orientation will be conducted through Microsoft Teams using the link: **<http://bit.ly/COTTangub>**.
3. The purpose of this activity is the actual alignment of teachers' workload during this pandemic time in relation to RPMS rating.
4. The participants of this activity are all elementary and secondary school heads.
5. Enclosed are the Modified Raters' Alternative Classroom Observation Tools for Teachers I-III, and Master Teachers I-IV.
6. Immediate and wide dissemination of this Memorandum is enjoined.


AGUSTINES E. CEPE, CESO V
Schools Division Superintendent

AEC/SGOD-CID/rbgr-sfh-4-13-21



Modified Raters' Alternative Classroom Observation Tool (COT 1/COT2)

(Master Teacher I-IV)

Teacher: _____

RPMS Indicators (Required COT)	Key Performance Indicators	MOVs	Level Description				
			4	5	6	7	8
*Modelled effective applications of content knowledge within and across curriculum teaching areas	<i>The teacher modelled to colleagues in:</i>	<ul style="list-style-type: none"> Sample of checked/modified modules 					
	<ul style="list-style-type: none"> Checking/modifying/simplifying content of the Modules/SLMs from the RO/DO 	<ul style="list-style-type: none"> Individual learning Monitoring Plan 					
	<ul style="list-style-type: none"> Performing the monitoring of the individual learner 	<ul style="list-style-type: none"> Records of Feedbacks given to learners/parents 					
	<ul style="list-style-type: none"> providing feedbacks to the learners/parents 	<ul style="list-style-type: none"> Records of Summative Tests Items analysis 					
	<ul style="list-style-type: none"> Making Summative Tests (Once in every 2 weeks) 	<ul style="list-style-type: none"> Grading Sheets Report Cards (Q1) Report Cards (Q2) 					
	<ul style="list-style-type: none"> Recording and Interpreting scores of learners from Summative Tests Tracking Learners' performance 	<ul style="list-style-type: none"> Records of Individual Learning Performance 					
		Total					
		Average					
*Evaluated with colleagues teaching strategies that are responsive to the special educational needs of learners in difficult	<i>The teacher evaluated with colleagues the following:</i>	<ul style="list-style-type: none"> Learning Modality/ies used 					
	<ul style="list-style-type: none"> Identified learning modality/ies Distribution and retrieval protocols 	<ul style="list-style-type: none"> Copy of Distribution and Retrieval protocols 					

circumstances, including: geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement or disasters; child abuse and child labor practices	<ul style="list-style-type: none"> MOA/MOU for Stakeholders' co-responsibility Commitment 	<ul style="list-style-type: none"> MOA/MOU 					
	<ul style="list-style-type: none"> Interventions on: SLMs not taken/returned by parents, SLMs with no responses, & other related issues 	<ul style="list-style-type: none"> Written Interventions 					
	<ul style="list-style-type: none"> Weekly learning Plan 	<ul style="list-style-type: none"> Weekly Home Learning Plan 					
		Total					
		Average					
* Advice and guided colleagues in the selection, organization, development and use of appropriate teaching and learning resources, including ICT, to address learning goals	Advice and guided colleagues in: <ul style="list-style-type: none"> Preparing monitoring plan of ensuring that learners are listening to radio during RBI Time/watching TV during TVBI time 	<ul style="list-style-type: none"> Monitoring Plan 					
	<ul style="list-style-type: none"> Disseminating information to parents, Brgy. Officials and other stakeholders on the benefit of RBI/TVBI 	<ul style="list-style-type: none"> Pictures, Attendance, Texts screen shots, Video clips, etc. 					
	<ul style="list-style-type: none"> Maximizing the use of technology to achieve learning goals and address learning gaps (Chat, Text, Call, etc.) 	<ul style="list-style-type: none"> Group Chats, Online class, FB Page, Texts screen shots, Video clips, Online class, etc. 					
		Total					
		Average					
Remarks:							

Ratee

Rater

Modified Raters' Alternative Classroom Observation Tool (COT 1/COT2)

(Teacher I-III)

Teacher: _____

RPMS Indicators (Required COT)	The teacher:	MOVs	Level Description				
			3	4	5	6	7
*Applied knowledge of content within and across curriculum teaching areas	Checked/modified content of the Modules/SLMs from the RO/DO	<ul style="list-style-type: none"> Sample of checked/modified modules 					
	Performed the monitoring of the individual learner	<ul style="list-style-type: none"> Individual learning Monitoring Plan 					
	provided feedbacks to the learners/parents	<ul style="list-style-type: none"> Records of Feedbacks given to learners/parents 					
	Made Summative Tests (Once in every 2 weeks)	<ul style="list-style-type: none"> Records of Summative Tests Items analysis 					
	Recorded and Interpreted scores of learners from Summative Tests	<ul style="list-style-type: none"> Grading Sheets Report Cards (Q1) Report Cards (Q2) 					
	Tracked Learners' performance	<ul style="list-style-type: none"> Records of Individual Learning Performance 					
		Total					
		Average					
*Planned and delivered teaching strategies that are responsive to the special educational needs of learners in difficult circumstances, including: geographic isolation; chronic illness; displacement	Identified teaching modality/ies and explained its process	<ul style="list-style-type: none"> Learning Modality/ies used 					
	Enumerated the steps on the distribution and retrieval protocols	<ul style="list-style-type: none"> Copy of Distribution and Retrieval protocols 					
	Make MOA/MOU for Stakeholders' co-responsibility Commitment	<ul style="list-style-type: none"> MOA/MOU 					

due to armed conflict, urban resettlement or disasters; child abuse and child labor practices	Presented interventions on: SLMs not taken/returned by parents, SLMs with no responses, & other related issues	• Written Interventions						
	Prepared Weekly learning Plan	• Weekly Home Learning Plan						
		Total						
		Average						
*Selected, developed, organized and used appropriate teaching and learning resources, including ICT, to address learning goals	Prepared monitoring plan (Ensuring that learners are listening to radio during RBI Time)	• <i>Monitoring Plan</i>						
	Disseminated information to parents, Brgy. Officials and other stakeholders on the benefit of RBI/TVBI	• Pictures, Attendance, Texts screen shots, Video clips, etc...						
	Maximized the use of technology to achieve learning goals and address learning gaps (Chat, Text, Call, etc...)	• Group Chats, Online class, FB Page, Texts screen shots, Video clips, Online class, etc...						
		Total						
		Average						
Remarks:								

Ratee

Rater