

## Republic of the Philippines

## Department of Education

Region X
SCHOOLS DIVISION OF TANGUB CITY

Office of the Schools Division Superintendent

May 27, 2022

DATE:

DepEdDIVISION OF TANGUE CIT

OF TANGUB

DIVISION MEMORANDUM No. 1/12. s. 2022

To:

Assistant Schools Division Superintendent Chief, Education Program Supervisor (CID) Chief, Education Program Supervisor (SGOD) Education Program Supervisors (EPSs) Public School District In-charge (PSDICs) Elementary and Secondary School Heads All Others Concerned This Division

Subject:

## FOCUS GROUP DISCUSSION (FGD) FOR THE IPEd 10-YEAR PROGRAM IMPLEMENTATION ASSESSMENT

- 1. In compliance to the Regional Memorandum No. 274, s. 2022 titled Orientation and Conduct of Focus Group Discussion for the IPEd 10-Year Program Assessment, this Division will conduct a Focal Group Discussion for the IPEd 10-Year Program Assessment on June 1, 2022 at Choylen's Grill, Barangay 2, Tangub City.
- 2. This activity specifically aims to:
  - a. document best practices and procedures that led to the program's success,
  - b. determine the program goals that were achieved, and
  - c. identify lessons learned and areas for further development.
- 3. The participants are the Subanen IP elders, school heads, teachers and stakeholders who have engagement in IPEd program for at least 5 years.
- 4. Honorarium, travel expenses of Subanen elders and meals and snacks of all participants shall be provided, charged to Division IPEd funds subject to usual accounting and auditing rules and regulations

5x. For information and wide dissemination.

NIMFA R. LAGO, PhD, CESO VI

Assistant Schools Division Superintendent OIC-Office of the Schools Division Superintendent

To be indicated in the Perpetual Index funder the following subjects:

INDIGENOUS PEOPLES EDUCATION (IPEd)

• Conduct of Focus group Discussion (FGD) for the 10-YearProgram Implementation Assessment

CID/NRL/rfd

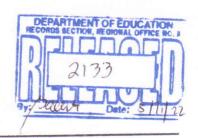


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## Republic of the Philippines Department of Education REGION X – NORTHERN MINDANAO



May 5, 2022

REGIONAL MEMORANDUM No. 274, s. 2022

ORIENTATION AND CONDUCT OF FOCUS GROUP DISCUSSION (FGD) FOR THE IPED 10-YEAR PROGRAM IMPLEMENTATION ASSESSMENT

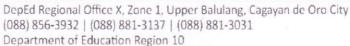
To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. It is imperative to adequately assess the quality of the Indigenous Peoples Education (IPEd) program implementation and identify areas for further development. Thus, this Office will conduct two activities for the 10-Year Program Implementation Assessment on the following schedules:

Activity	Date	Participants	Venue
May 24	Orientation of Facilitators and Documenters	Division FGD Facilitators and Documenters (identified by Division IPEd Focal Persons)	Online Via google meet
May 25-27	Simultaneous Focus Group Discussion (FGD)	14 Division IPEd Focal Persons Lead Facilitators Documenters Identified Respondents (IP Elders, Teachers, School Heads, Learners, Internal and External Stakeholders)	Face to face by division

- 2. The activity will help ensure that the participants adopt the appropriate and effective mechanisms in conducting the Focus Group Discussion (FGD) for the 10-Year Program Implementation Assessment. Specifically, the activities aim to
  - a. document best practices and procedures that led to the project's success,
  - b. determine the program goals that were achieved, and,
  - c. identify lessons learned and areas for further development.





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- 3. The divisions' IPEd Support Funds (IPSF) or Maintenance and Other Operating Expenses (MOOE) shall cover the expenses incurred in these two activities, subject to the usual accounting and auditing rules and regulations.
- 4. This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

ATCH: As stated

To be indicated in the Perpetual Index under the following subject:

INDIGENOUS PEOPLES EDUCATION (IPEd)

 $^{\star}$  Orientation and Conduct of Focus Group Discussion (FGD) for the IPEd 10-year Program Implementation Assessment

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