

AN NG COULT	DepEdDIVISION OF TANGUB CITY
	CITY OF TANGUB
The Draw of Country of	RELEASED
Republic of the Philippines	
Department of Education	7/21/22
Region X	DATE:
SCHOOLS DIVISION OF TANGUB CITY	

## Office of the Schools Division Superintendent

July 21, 2022

## **DIVISION MEMORANDUM** 2022 No. 192, s.

To: Assistant Schools Division Superintendent (ASDS) Chief Education Supervisors (CID & SGOD) **Education Program Supervisors** Public Schools District In-Charge (PSDICs) All Others Concerned This Division

## Subject: BRIDGING THE TANGUB STARS TO READ

1. Regarding RM 414, s. 2022 on Rx ADOBE, Road to Learning Recovery Phase 1 and on the DepEd Thrust of making every child a reader at one's own grade level and the Region X's Project Care for NorMin Readers (Project CNR), the Division of Tangub City bridges the Tangub Stars to read.

2. The activity is a 10-day evidence-based intervention that helps frustration learners catch up with their peers. It will make use of the presence of partner radio station and television, Basa-Phone Research, Basa-Tel, Home Visits, and other appropriate activities in order to deliver the reading interventions in different modalities.

Date	Activity	Participants
August 5	Orientation	PSDICs, School Reading
		Coordinators, Reading Teachers
August 8-19	Implementation	Reading Teachers
August 16-19	Monitoring of Activities	PSDICs and EPSs
August 22-26	Feedback and Presentation of Results	All persons involved

3. Hereunder are the indicative activities for implementation:

Service credits/compensatory time shall be granted to the Reading Teachers after 4. evaluating the total number of hours rendered as reflected in Form 48 or Daily Time Record (DTR) during the implementation phase.

5. Expenses incurred in this activity are charged to Division MOOE, subject to the usual accounting and auditing policies, rules and regulations.

6. This Office directs the immediate and wide dissemination of this Memorandum.

000000 NIMFA R. LAGO, PhD, CESO VI Assistant Schools Division Superintendent OIC-Office of the Schools Division Superintendent

NRL/CID/radj/7-21-22 Reference: As stated To be indicated in the Perpetual Index under the following subjects:

CURRICULUM READING ECARP



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