



Republic of the Philippines  
**Department of Education**  
Region X  
**SCHOOLS DIVISION OF TANGUB CITY**

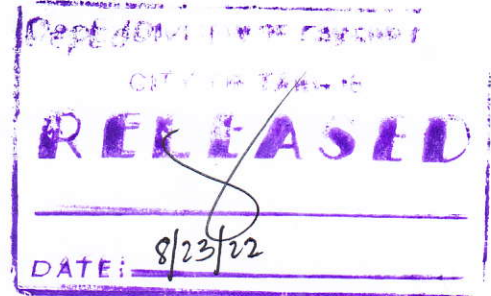
**Office of the Schools Division Superintendent**

August 22, 2022

**DIVISION MEMORANDUM**

No. 229, s. 2022

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID and SGOD)  
Education Program Supervisors  
Public Schools District In-Charge  
Elementary and Secondary School Heads  
School DRRM Coordinators  
All Others Concerned  
This Division



**DISSEMINATION OF DEPED MEMORANDUM NO.  
DRRMS-08-20-2022-0002**

(Dissemination of the Psychosocial Support Activity Pack (All Levels): A Teacher's Guide and Psychosocial Evaluation)

1. Psychosocial support activities are imperative in promoting, protecting, and prioritizing the learners' socio-emotional well-being as they transition back to in-person classes. Accordingly, per DepEd Order (DO) No. 34, s. 2022 titled School Calendar and Activities for the School Year 2022-2023, psychosocial support activities must be conducted during the first week of School Year (SY) 2022-2023, beginning on August 22, 2022. Classroom advisers or designated teachers shall facilitate these activities for at least one (1) hour for one (1) week or until the learners are well-adjusted in the school community.
2. The Disaster Risk Reduction and Management Service (DRRMS) and MAGIS Creative Spaces Inc., developed the Psychosocial Support Activity Pack (All Levels): A Teacher's Guide to aid teaching personnel in the conduct of psychosocial support activities for learners in in-person learning modality. Enclosed is the Psychosocial Support Activity Pack (All Levels): A Teacher's Guide for use and reference.
3. See attached **DRRMS-08-20-2022-0002** for your reference.
4. Immediate and wide dissemination of this Memorandum is desired.

**NIMFA R. LAGO, PhD, CESO VI**  
Assistant Schools Division Superintendent  
OIC- Office of the Schools Division Superintendent

NRL/SGOD/mtb/08-22-22  
To be indicated in the Perpetual Index  
Under the following subjects:

PROGRAMS

LEARNERS

DRRM

FACE-TO-FACE

PSYCHOSOCIAL



Address: Anecito Siete St. Mantic, Tangub City  
Telephone: (088) 530 - 5988



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4. Immediate and wide dissemination of this Memorandum is desired.

**NIMFA R. LAGO, PhD, CESO VI**  
Assistant Schools Division Superintendent  
*Nimfa R. Lago* OIC- Office of the Schools Division Superintendent

NRL/SGOD/mtb/08-22-22  
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**MEMORANDUM**

**No: DRRMS-08-20-2022-0002**

**FOR :** REGIONAL DIRECTORS  
BARMM MINISTER OF BASIC, HIGHER AND TECHNICAL  
EDUCATION  
SCHOOLS DIVISION SUPERINTENDENTS  
REGIONAL AND DIVISION DRRM COORDINATORS  
SCHOOL HEADS  
ALL OTHERS CONCERNED

**FROM :**   
RONILDA R. CO  
Director IV, Disaster Risk Reduction and Management Service

**SUBJECT :** DISSEMINATION OF THE PSYCHOSOCIAL SUPPORT  
ACTIVITY PACK (ALL LEVELS): A TEACHER'S GUIDE AND  
PSYCHOSOCIAL EVALUATION

**DATE :** 17 AUGUST 2022

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Psychosocial support activities are imperative in promoting, protecting, and prioritizing the learners' socio-emotional well-being as they transition back to in-person classes. Accordingly, per DepEd Order (DO) No. 34, s. 2022 titled *School Calendar and Activities for the School Year 2022-2023*, psychosocial support activities must be conducted during the first week of School Year (SY) 2022-2023, beginning on August 22, 2022. Classroom advisers or designated teachers shall facilitate these activities for at least one (1) hour for one (1) week or until the learners are well-adjusted in the school community.

With this, the Disaster Risk Reduction and Management Service (DRRMS) and MAGIS Creative Spaces Inc., developed the **Psychosocial Support Activity Pack (All Levels): A Teacher's Guide** to aid teaching personnel in the conduct of psychosocial support activities for learners in in-person learning modality. Enclosed is the **Psychosocial Support Activity Pack (All Levels): A Teacher's Guide** for use and reference.

In addition, to check the psychosocial status of learners according to the conduct of psychosocial support activities and adequately address their psychosocial needs, the **Psychosocial Evaluation** was developed for use with the activity pack. The Psychosocial Evaluation Guide is also enclosed while the Guidelines for Monitoring and Evaluation are provided in Annex A.

The video on learning sessions for teachers on the conduct and facilitation of psychosocial support activities for Kindergarten to Grade 6 is available here:



REPUBLIC OF THE PHILIPPINES  
**DEPARTMENT OF EDUCATION**  
**DISASTER RISK REDUCTION AND MANAGEMENT SERVICE**  
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<https://fb.watch/f0sGXXyA66/>, while the video for Grade 7 to 12 is available here: <https://fb.watch/f0sKm4OjkR/>. All references related to the conduct, facilitation, and monitoring and evaluation of the psychosocial support activities for the in-person learning modality can be found here: <https://bit.ly/F2FMHPSSResources>.

For more information, questions, or concerns, please contact Ms. Amina Aisa Boncales or Ms. Leandra Yu of the DRRMS through email [drmo+mhpss@deped.gov.ph](mailto:drmo+mhpss@deped.gov.ph).

For immediate dissemination and action.



## **ANNEX A. Guidelines for Monitoring and Evaluation of Psychosocial Support Activities for the In-Person Classes**

The Psychosocial Evaluation Guide will quickly assess how learners respond to the activities and gauge their overall adjustment to the transition to In-Person Classes through specific items aligned with the *Psychosocial Support Activity Pack*. It can inform teachers which psychosocial skills to focus on and consistently conduct classroom activities. More information regarding the Psychosocial Evaluation is enclosed in this memo.

- a. To be administered by teachers or class advisers who were trained and/or oriented on conducting and facilitating psychosocial support activities for learners.
- b. To be completed by learners participating in in-person classes.
- c. To be administered and completed before the facilitation of the first psychosocial support activity and after the facilitation of the last psychosocial support activity (pre- and post-evaluation design).
- d. To be collected by teachers and then collated through this response template: [https://bit.ly/PSE\\_ResponseTemp](https://bit.ly/PSE_ResponseTemp). The collated responses shall be submitted to the School Heads
- e. To be submitted by and through School Heads to DRRMS through this reporting link: [https://bit.ly/PSS\\_ReportingForm](https://bit.ly/PSS_ReportingForm).