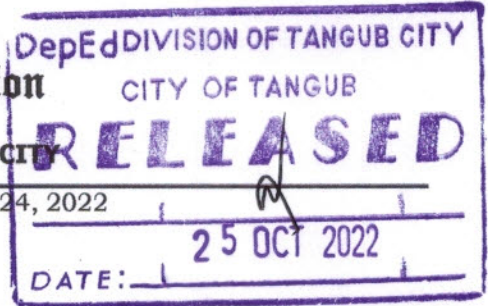




Republic of the Philippines
Department of Education
 Region X
SCHOOLS DIVISION OF TANGUB CITY



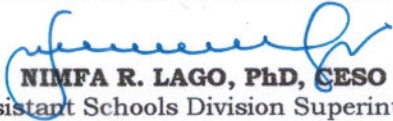
October 24, 2022

DIVISION MEMORANDUM
 No. 302, s. 2022

**ENHANCEMENT ACTIVITY FOR INDEPENDENT READERS
 THROUGH PROJECT PEN**

To: Assistant Schools Division Superintendent (ASDS)
 Chief Education Supervisors (CID and SGOD)
 Public Schools District In-Charge (PSDICs)
 Elementary and Secondary School Heads
 All Others Concerned
 This Division

1. Regarding Regional Memorandum 414 on RX ADOBE, Road to Learning Recovery Phase I on DepEd Thrust of making every child a reader at one's own grade level and with the desire of improving the quality of campus journalism in support to RA 7079 otherwise known as Campus Journalism Act of 1091, one of the strongest laws protecting the rights of the youth, particularly the campus-writers and preserving the integrity of school publications, this Office, through the Curriculum Implementation Division (CID), shall conduct an enrichment activity for independent readers in Grades 4-12..
2. This 25-day enhancement activity shall develop the love of reading and make reading an avenue for life-long skills of the learners of Grades 4-12.
3. Relative to this, the independent readers shall make use of the cut-outs of articles like news, features, editorials, sports news, etc. and shall identify the five W's and 1H.
4. Further, guided by the input and discussion of the teachers, the learners shall engage in writing and their articles shall be evaluated by the teachers-coaches.
5. Selected output of the learners shall be the basis to compete in the District level. First place winners in the District level shall be the official participants in the individual writing contest in the onsite 2022 Division Schools Press Conference (DSPC) which shall be staged sometime in December this year.
4. Attached is the timeline of the 25-day enhancement activity.
5. Expenses incurred in this activity are charged against school MOOE/local funds subject to usual accounting and auditing policies, rules and regulations.
6. This Office directs the immediate dissemination of this Memorandum.


NIMFA R. LAGO, PhD, CESO VI
 Assistant Schools Division Superintendent
 OIC-Office of the Schools Division Superintendent

ATCH.: as stated
 To be indicated in the Perpetual Index
 under the following subjects:

CURRICULUM CAMPUS JOURNALISM READING
 CID/duo



Address: Anecito Siete St. Mantic, Tangub City
 Telephone: (088) 530 - 5988

TIMELINE OF ACTIVITY

Date	Activity	Persons Involved	MOVs
November 3	Virtual Orientation of All Teachers (1-2 teachers from each school)	CID Reading and Journalism Coordinators, PSDICs, School Heads, Teachers	Attendance, Memo, Documentation
November 4	Preparation of Materials	CID Reading and Journalism Coordinators, PSDICs, School Heads, Teachers and Learners	Cut outs of Articles (news, features, editorials, etc.)
November 7- December 9	Implementation	CID Reading and Journalism Coordinators, PSDICs, School Heads, Teachers and Learners	
Week 1 (Nov. 7-11)	Identification of five W's and 1 H	Learners	Consolidated Output of Learners by school
Week 2 (Nov 14-18)	Input of the Teachers	Teachers	
Week 3 (Nov 21-25)	Writing Activity and Critiquing	Learners, Teachers	Learners' output
Week 4 (Nov 28-Dec 2)	Writing Activity and Critiquing	Learners, Teachers	Learners' output
Week 5 (Dec 5-9)	Selection of Learners to Compete in the District	Teachers	List of Learners to Compete in the District
Week 6 (Dec 12-16)	Selection of Division Winners	PSDICs, EPSs	List of District Winners to compete in the Division level