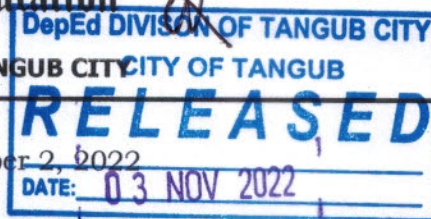




Republic of the Philippines
Department of Education
 Region X
SCHOOLS DIVISION OF TANGUB CITY



November 2, 2022

DIVISION MEMORANDUM

No. 330, s. 2022

**DIVISION READING ACTIVITIES IN CELEBRATION
 OF THE NATIONAL READING MONTH**

To : Assistant Schools Division Superintendent
 Chief Education Supervisors (CID and SGOD)
 Education Program Supervisors
 Public Schools District In-Charge (PSDICs)
 Elementary and Secondary School Heads
 All Others Concerned

1. In celebration of November as the National Reading Month, this Office through the Curriculum Implementation Division (CID) shall conduct activities in support of the Every Child A Reader Program (ECARP) and DM-CI-2022-389 re 2022 *Pambansang Buwan at Araw ng Pagbasa*.

2. The following are the particulars:

DATE	ACTIVITY	DETAILS
November 7	School-level kick-off	Feature a mystery reading ambassador during Flag Raising Ceremony
November 8-11	Classroom level Read-A-Thon	(See Enclosure 1 for reference)
November 16	District level Read-A-Thon	District level Competition of the 4 events (See attachment for reference)
November 18	Division level Read-A-Thon	Division level competition of the 4 events (See attachment for reference)
November 21	Reading Ambassadors in School	(See Enclosure 1 for reference)
November 28	Araw ng Pagbasa Challenge	9:00 a.m. – Nationwide synchronized reading time
November 29	Division Culmination	Awarding of winners in the different contests and in the Project BRIDGE

3. School activities shall preferably be held inside the classroom as part of the instructional time to avoid disruption of classes pursuant to the provisions under DepEd Order (DO) No. 9, s. 2005, *Instituting Increase Engaged Time-On-Task and Ensuring Compliance Therewith* and DO 34, s. 2022, *School Calendar and Activities for the School Year 2022-2023*.



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4. During the division-level Read-A-Thon, only one (1) coach shall accompany the contestant for the solo category, and two (2) coaches for the team category.
5. All schools are advised to submit day-to-day photo documentation and narrative reports of the activities done during the month-long celebration through <https://tinyurl.com/4fp2hu3p> for posting at the DepEd Tangub Stellar.
6. All expenses relative to the conduct of the aforementioned activities shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.
7. This Office directs the immediate and wide dissemination of this Memorandum.

NIMFA R. LAGO, PhD, CESO VI
Assistant Schools Division Superintendent
OIC-Office of the Schools Division Superintendent

ATCH.: As stated

References:

DO 34, s. 2022

RM 666, s. 2022

To be indicated in the Perpetual Index
under the following subjects:

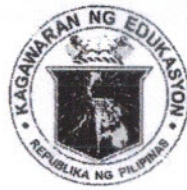
CURRICULUM READING COMPETITION

CID/radj



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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

Enclosure 1

SUGGESTED ACTIVITIES FOR THE 2022 PAMBANSANG BUWAN AT ARAW NG PAGBASA

School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All school administrators, Schools Division Superintendents, Regional Directors, and teachers are directed to be mystery readers of a children's Filipino storybook during the school's flag-raising ceremony. Local government unit officials and other stakeholders may also be invited.

Share a Book Drive. Each school, learning center and DepEd Office shall have a designated box for storybook donations for the month of November to December. Donated storybooks shall be given to select learners.

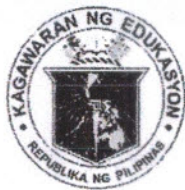
Reading Pantry. Each school and learning center shall set up an accessible reading pantry for all learners with a variety of reading books. Each learner shall be given a Reading Challenge Log to write the title and author of the fifteen (15) books they have read including their answer in each reading episode.

Book Talk. A 10-minute each day of English or Filipino time shall be devoted to the learners sharing a book they have read from the Reading Pantry and showcasing their Reading Challenge Log.

Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials will do the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).

Classroom-level Read-A-Thon. This may be done for 10 to 15 minutes of English or Filipino time:

1. Each day for 10 to 15 minutes of the English/Filipino time, a volunteer learner shall do any of the following:
 - a. Story retelling
 - b. Oral reading interpretation
2. The story to be used shall be any storybook (Filipino, English, local language) that is written by a Filipino author.
3. A rubric may be used to appreciate the performance of the volunteer learners with the following indicator:
 - A. Story Retelling
 - i. Accuracy of recalled events
 - ii. Organization of events/ideas
 - iii. Voice projection and expression
 - iv. Audience impact
 - v. Level of confidence
 - B. Oral reading Interpretation
 - i. Use of vocal expression including proper phrasing, timing and pacing



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- ii. Voice mechanics
 - iii. Level of confidence
 - iv. Number of words read accurately
4. Poster Making
1. The teacher shall read a storybook to the learners.
 2. Each learner shall make a poster showing the message of the story listened to. This may be done during the MAPEH class or at home.
 3. Posters shall be displayed in the school's Reading Pantry Corner.

Reading Ambassador. Schools and learning centers may invite teachers and other school officials, parents, and other stakeholders to be Reading Ambassadors for a week. Our Reading Ambassadors shall be chosen for their love of reading and their enthusiasm to share this with others.

The Reading Ambassador shall read a story to a group of learners in organized reading activities. This may also be done through local TV and radio station. A national Reading Ambassador shall also be featured every week on the official FB page of the Department.

Part of the job of a Reading Ambassador is to encourage others in the school to read more, and find their own love of reading. Another role the Reading Ambassadors take is making sure others get to know about new books and all things related to reading. They do this through:

- Learning about new reading technology and how this can encourage a love of reading. They can then show and tell the rest of the school all about anything new that they have tried out and liked.
- The Reading Ambassadors read to other classes and individuals to help show what great reading role models they can look up to.
- They will pick and recommend books for children in all year groups to highlight the range and types of books we can all get in school for everyone to enjoy.
- Promotion of reading material.

CONDUCT OF DIVISION-WIDE READ-A-THON ACTIVITIES
IN CELEBRATION OF THE NATIONAL READING MONTH

Mechanics for the Conduct of the Read-A-Thon Activities

BEST IN STORY TELLING

1. In story retelling, the contestants are judged according to their ability to recall and retell the story read. This event shall be participated in by Grade 4 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall retell the same story identified by the judges. Each contestant shall be given half day to read the story and five minutes to retell it.
4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. STORY CONTENT – accuracy of recalled events, organization of events/ideas, including making inferences from the text and accurate outlining of the sequence of events as they happened in the story.
 - b. MECHANICS – voice projection and expression, audience impact, and level of confidence.
5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN ORAL INTERPRETATION

1. In oral interpretation, the contestants will be asked to read aloud a story from a story book. They are judged according to their ability to read orally with accuracy and correct oral interpretation. This event shall be participated in by Grade 5 learners.
2. The participants for this event must no longer compete in other contests.
3. The contestants shall read orally the same story identified by the judges, one at a time.

4. The winners will be chosen by the panel of judges according to the general criteria below. The specific criteria will be drawn by the panel of judges during the contest proper.
 - a. INTERPRETATION – use of appropriate vocal expression, including proper phrasing, timing, and pacing.
 - b. PROJECTION – voice mechanics and level of confidence
 - c. TECHNICAL READING – number of words read accurately
5. The contestants shall be ranked, and the top-three winners shall be determined.

BEST IN VOCABULARY

1. All the participants will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time. This event shall be participated in by **Grade 6 learners**.
2. The quiz master shall present 20 vocabulary type questions classified as easy, average, and difficult.
3. The contestants are given 10 seconds to answer each question. They shall write each of their answer on a slate. At a designated time, the contestants must show their answers on a slate to be recognized by the judges.
4. The contestants shall be ranked according to their scores after the 20th question.
5. The top-three contestants with the most number of correct answers shall be declared winners.

BEST TEAM READERS

1. The team is composed of three pupils in **Grade 3** and three pupils in **Grade 5**.
2. Each team will be given a set of five books written in Filipino (for Grade 3) and in English (for Grade 5). The comprehension and vocabulary questions will be taken from these books.
3. The team will be given a half day to read the books. The coaches will not be allowed to interact with their teams during the reading time.
4. The team will be convened in the contest proper venue at a designated time.
5. The quiz master will ask questions on comprehension and vocabulary.

6. The three teams with the highest scores will be declared 1st, 2nd, and 3rd.

7. In case of a tie, clincher questions will be asked.