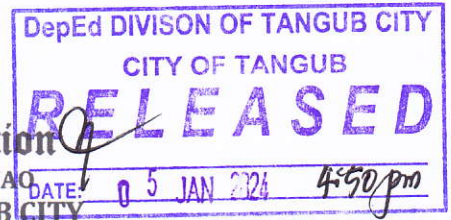




Republic of the Philippines  
**Department of Education**  
REGION X - NORTHERN MINDANAO  
SCHOOLS DIVISION OF TANGUB CITY



January 3, 2024

DIVISION MEMORANDUM  
NO. **10**, S. 2023

SCHOOL PAPER PUBLICATION CONTEST

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID & SGOD)  
Education Program Supervisors  
Public Schools District In-Charge (PSDICs)  
Elementary and Secondary School Heads  
Public and Private Schools  
This Division

1. As regards to the provision of RA 7079, otherwise known as the Campus Journalism Act of 1991, mandating the Department of Education (DepEd) to sponsor periodic competitions, press conference, and training seminars/workshops for student-writers and teacher-advisers for the student publication. This Office shall hold a School Paper Publication Contest.
2. All schools, especially those which won during the Division Schools Press Conference (DSPC) are required to submit an electronic copy in Portable Document Format (PDF) or any digital format on or before January 12, 2024.
3. School paper contest shall cover the following:
  - \* News Section
  - \* Feature Section
  - \* Editorial Section
  - \* Science and Technology Section
  - \* Sports Section
  - \* Layout and Page Design
4. Winning coaches are advised to continue honing the journalistic skills of their respective journalists in preparation for the Regional Schools Press Conference 2024 while waiting for the guidelines set by the Regional Technical Working Group.
5. Aside from the school-based enhancement training conducted, there will be a scheduled face-to-face enhancement training participated in by the regional qualifiers with invited experts as speakers. Further details about this will be issued through a separate memorandum.



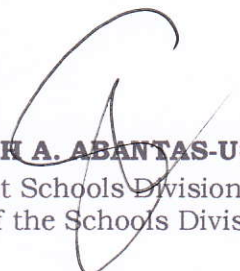
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6. Travel and other expenses incurred in the attendance of the contest shall be charged to local/MOOE or school publication subject to usual accounting and auditing rules and regulations.
7. This Office directs the immediate and wide dissemination of this Memorandum.

  
**SHAMBAEN A. ABANTAS-USMAN, PhD, CESE**  
Assistant Schools Division Superintendent  
OIC- Office of the Schools Division Superintendent

\*SCHOOL PAPER PUBLICATION CONTEST\*

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM

SAU/CID/radj/cpc



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GENERAL GUIDELINES FOR SCHOOL PAPER CONTESTS

1. The School Paper Contest is open to elementary and secondary schools whose school papers belong to the top live (5) per section per category in the division.
2. The top five (5) highest pointers both in English and Filipino shall be declared as the best school papers.
3. For any school paper found to have copied and published texts, images, and other materials without duly acknowledging their sources, the following sanctions shall be applied:
  - First Offense:** Disqualification from the contest
  - Second Offense:** A formal notification shall be sent to the SDS, who shall inform the concerned School Head. The SDS shall issue a written reprimand to the school paper adviser/ s and the school head. The concerned school paper adviser shall undergo a refresher course on plagiarism organized by the SDO. Accordingly, the school head shall implement plans and programs on intensifying academic honesty and integrity.
  - Third Offense:** Disqualification from the School paper contest for three (3) consecutive years
4. The decision of the Board of Judges in all aspects of the contest shall be deemed final and irrevocable.
5. The different SECTIONS/CATEGORIES in the school paper contest, both English and Filipino, are as follows:
  - a. News Section / Pahinang Balita
  - b. Editorial Section / Pahinang Editoryal
  - c. Features Sectjon / Pahinang Lathalain
  - d. Sports Section / Pahinang pampalakasan
  - e. Science and Technolgr Section / Pahinang Agham at Teknolohiya
  - f. Layout and Page Design Category / Kategoryang pag-aanyo at Disenyo ng Pahina
6. The technical specifications for both Elementary and Secondary levels are as follows:
  - a. No. of pages: minimum of 12 and maximum of 20 34
  - b. News Section- at least three
  - c. Sports Section - at least two
  - d. Feature Section - at least three
  - e. Editorial Section - at least two
  - f. Science and Technology Section - at least two
  - g. Process: Digital
  - h. Color: All pages in full color
  - i. Size: 9"x12" (Elementary)
  - j. 12"xl8" (Secondary) H.
  - k. Failure to comply with the set guidelines in evaluating school papers will be a ground for disqualification.



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GUIDELINES FOR THE SELECTION OF THE BEST SECTIONS AND LAYOUT  
AND PAGE DESIGN CATEGORIES FOR THE SCHOOL PAPER CONTEST

**1. Editorial Section**

- The section should have at least two (2) pages and should include the following: main editorial, editorial cartoon, columns, letters to the editor, and commentaries. Opinion polls or surveys may be included but are not required.
- The treatment of the issues must demonstrate a fair and balanced presentation of both sides of the issue tackled, clear moral purpose, logical reasoning, and proper citations or attributions of sources.
- Topics found in the section should tackle various international, national, or local issues that may directly or indirectly affect the school or the community the school serves.
- The decision of the Board of Judges is final and irrevocable.

**2. News Section**

- The section shall consist of at least three (3) pages.
- The content and scope of the news stories shall cover international, national, regional, community, and school-based news stories.
- The content of the section may include straight or spot news, advance/follow-up reports, news bits, news features, news analysis, and in-depth news/investigative news.
- The decision of the Board of Judges is final and irrevocable.

**3. Features Section**

- The section should have at least three (3) pages.
- The feature articles should display a unique and creative presentation of topics, logical organization of ideas and facts, writers' facility of the language, and proper citations or attributions of sources.
- The decision of the Board of Judges is final and irrevocable.

**4. Sports Section**

- The section shall consist of at least two (2) pages.
- The content and scope of the sports articles shall include coverage of international, national, regional, community, and school-based sports news stories.
- The content of the section may include straight or spot news, advance/follow-up reports; news bits; news features/news analysis; in-depth news, features, and editorial or column concerning or pertaining to sports
- The decision of the Board of Judges is final and irrevocable.

**5. Science and Technology Section**

- The Science and Technology Section should have at least two (2) pages.
- The content may include health, environmental, scientific, technological, and innovative stories written in news, feature, or scientific commentary style. This should also include the economic impact of science and Technology on the lives of Filipinos.



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- The articles should be well-researched and should observe proper citation of sources, pictures, and graphics.
  - The decision of the Board of Judges is final and irrevocable.
- 6. Layout and Page Design Category**
- This category shall conform to the principles of layout and design.
  - The content (texts and images) should consider a range of stories about the community and the school, including those of international, national, and local significance.
  - The decision of the Board of Judges is final and irrevocable.



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SCORESHEET FOR THE NEWS SECTION

<b>Form and Style (40%)</b>	<b>Score</b>
Has a variety of articles that use catchy and appropriate headlines	
Observes rules of grammar and syntax	
Includes stories that are arranged in decreasing importance	
Contains leads that are clearly written and focused on the most important details	
Presents headlines that are clear and free of bias	
Uses short and simple words	
Uses appropriate terms to report events	
Utilizes relevant graphs and tables and sharp, properly cropped and caption pictures	
Presents a distinct style of the section	
<b>Content (60%)</b>	
Utilizes facts from interviews, document reviews, data analyses and other reliable sources	
Covers relevant issues in school, division, region, national and even international level	
Prioritizes school-related rather events that have little or no direct connection with the community's educational program	
Cites facts such as historical references, statistics and relevant names/ facts to bolster the credibility of statements and/or narratives	
Observes standards of journalism (fairness, relevance, accuracy and balance)	
Cite sources and observes copyright laws	
Total (100%)	
Comments/Suggestions	

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 Evaluator  
 Signature Over Printed Name



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SCORESHEET FOR THE FEATURES SECTION

<b>Form and Style (40%)</b>	<b>Score</b>
Manifests unity and coherence to the theme of the section	
Has a variety of articles that use catchy and appropriate title	
Observes rules of grammar and syntax	
Contains leads that are clearly written and focused on the most important details	
Presents titles that are appealing, appropriate and witty	
Utilizes relevant graphs and tables and properly cropped and captioned pictures	
Presents a distinct style of the section	
<b>Content (60%)</b>	
Utilizes facts from interviews, documents review, data analyses and other reliable sources	
Reflects clear and creative thinking	
Keeps to the minimum the number of articles or columns from the administration, teachers and politicians	
Covers relevant issues in school, region, national and even at the international level	
Applies the principles of civic journalism	
Cites facts such as historical references, statistics, and relevant names or facts to bolster the credibility of statements and narratives	
Contains articles that are interesting to read	
Stirs the imagination of the reader	
Balances presentation of details with those of the writers' perception	
Observes standards of journalism (fairness, relevance, accuracy and balance)	
Cites sources and observes copyright laws	
<b>Total (100%)</b>	
<b>Comments/Suggestions</b>	

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SCORESHEET FOR THE EDITORIAL SECTION

<b>Form and Style (40%)</b>	<b>Score</b>
Has catchy and appropriate titles	
Observes rules of grammar and syntax	
Use logical presentation of arguments	
Follows the correct format or style of an editorial	
Uses clear and unbiased titles	
Uses short and simple words	
Presents a distinct style of the section	
<b>Content (60%)</b>	
Presents the stand of the staff regarding certain issues	
Utilizes facts from interviews, document reviews, data analyses and other reliable sources	
Uses arguments that are supported by facts	
Reflect clear, logical thinking and challenges the readers' critical thinking	
Has an editorial cartoon that can stand on its own and conveys clean, good, humorous and constructive criticism	
Columns cover a variety of relevant and youth-oriented subject matters	
Includes letter to the editor, columns and exchanges	
Keeps to the minimum number of articles or columns from the administration, teachers and politicians	
Covers relevant issues in school, regional, national and international scene	
Applies the principle of civic journalism	
Prioritizes school-related concern rather than events that have little or no direct connection with the community's educational program	
Cites facts such as historical references, statistics and relevant figures to bolster the credibility of statements/or narratives	
Includes opinion articles that are timely and interesting to read	
Balances factual details with those of the writer's perception	
Observes standards of journalism (fairness, relevance, accuracy and balance)	
Cite sources and observes copyright laws	
<b>Total (100%)</b>	
Comments/Suggestions	

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SCORESHEET FOR THE SCIENCE AND TECHNOLOGY SECTION

<b>Form and Style (40%)</b>	<b>Score</b>
Manifests unity and coherence to the theme of the section	
Observes rules of grammar and syntax	
Has a variety of articles that use catchy and appropriate headlines	
Contains leads that are clearly written and focused on the most important details	
Presents headlines that are clear and free of bias	
Uses short and simple words	
Uses appropriate terms to report events	
Utilizes relevant graphs and tables and sharp, properly cropped and caption pictures	
Presents a distinct style of the section	
Follows appropriate form and style	
<b>Content (60%)</b>	
Utilizes facts from interviews, document reviews, data analyses and other reliable sources	
Presents relevant and timely issues on science and technology	
Includes stories that deal with environmental, scientific, technological and innovative topics written in news, feature, and scientific commentary style	
Prioritizes school-related rather events that have little or no direct connection with the community's educational program	
Cites facts such as historical references, statistics and relevant names/ facts to bolster the credibility of statements and/or narratives	
Observes standards of journalism (fairness, relevance, accuracy and balance)	
Cite sources and observes copyright laws	
Total (100%)	
Comments/Suggestions	

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SCORESHEET FOR THE SPORTS SECTION

<b>Form and Style (40%)</b>	<b>Score</b>
Has a variety of articles that use catchy and appropriate headlines	
Manifests unity and coherence	
Observes rules of grammar and syntax	
Shows logical presentation of arguments in the sports, editorial, feature and/or column	
Includes stories that are arranged in decreasing importance	
Contains leads that are clearly written and focused on the most important details	
Presents headlines that are clear and free of bias	
Uses short and simple words	
Uses appropriate terms and lingo to report events	
Combines the proper amount of statistics to create a clear visual narrative of the actions	
Presents a distinct style of the section	
<b>Content (60%)</b>	
Utilizes facts from interviews, document reviews, data analyses and other reliable sources	
Keeps to the minimum number of articles/columns from the administration, teachers and politicians	
Includes a variety of local, national and international sports articles	
Prioritizes school-related rather events that have little or no direct connection with the community's educational program	
Cites facts such as historical references, statistics and relevant names/ facts to bolster the credibility of statements and/or narratives	
Observes standards of journalism (fairness, relevance, accuracy and balance)	
Cite sources and observes copyright laws	
Contains articles that are timely and interesting to read	
Total (100%)	
Comments/Suggestions	

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SCORESHEET FOR LAYOUT AND PAGE DESIGN CATEGORY

<b>Form and Style (70%)</b>	<b>Score</b>
Has an overall visual appeal	
Manifests thematic unity in all sections of the school paper	
Utilizes relevant and quality images and graphics	
Displays excellent use of color and font	
<b>Content (30%)</b>	
Considers a range of stories about the community and the school including those of international, national and local significance	
Observes standards of journalism (fairness, relevance, accuracy and balance)	
Has no potentially libelous or obscene content, plagiarism and copyright violations	
Total (100%)	
Comments/Suggestions	

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