

Republic of the Philippines

CITY OF TANGUB CITY CITY OF TANGUB RELEASED

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Department of Education

Region X
SCHOOLS DIVISION OF TANGUB CITY

January 22, 2024

DIVISION MEMORANDUM No. <u>28</u>, s. 2024

> REITERATION ON THE PREPARATION OF DAILY LESSON PLAN FOR LEARNING AREAS WITH INTEGRATION OF COMPREHENSIVE SEXUALITY EDUCATION (CSE)

To

Assistant Schools Division Superintendent Chief Education Supervisors (CID and SGOD)

Education Program Supervisors

Public Schools District In-Charge (PSDICs) Elementary and Secondary School Heads

All Others Concerned

This Division

- 1. Regarding DepEd Order No. 31, Series of 2018, entitled "Policy Guidelines on the Implementation of Comprehensive Sexuality Education," and DepEd Order No. 42, s. 2016, entitled "Policy Guidelines on Daily Lesson Preparation for the K to 12 Basic Education Program," this Division through Curriculum Implementation Division (CID), reiterates the preparation of Daily Lesson Plan (DLPs) for learning areas with integration of Comprehensive Sexuality Education (CSE). The following learning areas are Music, Arts, PE, and Health, Araling Panlipunan, Edukasyon sa Pagpapakatao, Science, Personal Development, and Kindergarten.
- 2. All schools are instructed to submit a midyear report inventory on the number of DLPs with CSE integration made by teachers at the school level, including a plan on the number of DLPs to be completed for School Year 2023-2024 to be submitted via One drive form link https://bit.ly/CSE_MidYear_Survey_SY_2023-2024 on or before January 31, 2024.
- 3. School Heads, Education Program Supervisors (EPS), and Public Schools District Incharge (PSDIC), are also directed to conduct instructional supervision for teachers handling learning areas that integrate CSE. This supervision aims to ensure the effective integration of CSE into the lessons and to provide necessary support to teachers.
- 4. All schools are advised to revisit the CSE Action Plans to implement activities not limited on the following:
 - A. Include CSE in the conduct of school Learning Action Cells (SLAC) sessions for development of DLPs, and production CSE contextualized learning resources;
 - B. Include CSE in the school Program Implementation Review (PIR) or School Monitoring Evaluation and Assessment (SMEA);
 - C. Submit mid-year and year-end reports on CSE implementation via links provided.









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D. Ensure that CSE programs and projects are incorporated in the School Improvement Plan (SIP);

E. information dissemination and advocacy campaigns, networking, and partnerships; and

- F. Initiate and conduct CSE-related classroom action researches, and field studies.
- 5. CSE Standards, Skills, and DLP samples are accessible in the Google Drive for reference. The link is https://bit.ly/CSE CGs DLPs. Teachers are encouraged to use these resources to enhance the quality of CSE integration in their lessons.
- 6. For further inquiries and assistance, the focal person Mr. Jolito P. Vince can be reached at 0909 565 3297 or visit the Division Office.

7. This Office directs the immediate dissemination of this memorandum.

SHAMBAEH A PhD, CESO VI

Schools Division Superintendent

Incl: As Stated

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM

COMPREHENSIVE SEXUALITY EDUCATION

INTEGRATION

SAU/CID/JPV





