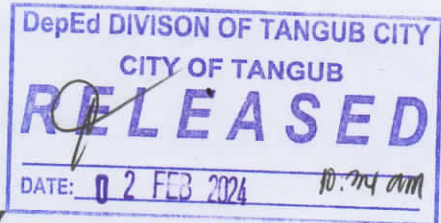




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



February 1, 2024

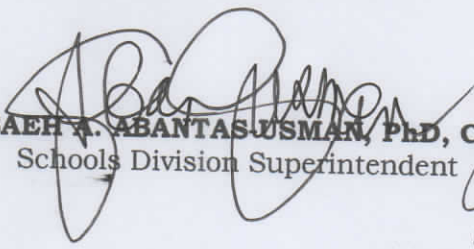
DIVISION MEMORANDUM

No. 51, s. 2023

CALL FOR RESEARCH PROPOSALS

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
Elementary and Secondary Teachers and School Heads
Non-teaching Personnel
All Others Concerned
This Division

1. In adherence to RM. 057, s. 2024, this Office announces the call for Research Proposals under the **Basic Education Research Fund (BERF)**.
2. Proponents should submit the research proposals to the Division Office through Sheldon F. Honculada, Education Program Supervisor-SGOD/ Division Research Coordinator on or before **February 16, 2024**.
3. Attached are the **Regional Memorandum No. 057, s. 2024, Suggested List of Research Topics from Curriculum and Learning Management Division and Annexes 1-3** for further references and detailed information.
4. For immediate dissemination and compliance.

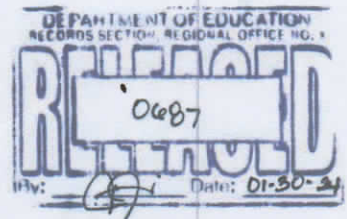

SHAMBAEH A. ABANTAS USMAN, PhD, CESO VI
Schools Division Superintendent



Address: Anecito Siete St. Mantic, Tangub City
Telephone: (088) 530 - 5988



Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO



January 22, 2024

REGIONAL MEMORANDUM
No. 057, s. 2024

CALL FOR RESEARCH PROPOSALS

UPLOADED
Ralph Simon Mabulay
ICT Unit

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. The Department of Education (DepEd) issued **DepEd Order No. 16, s. 2017** titled **Research Management Guidelines** and **DepEd Order No. 26, s. 2021** titled **Amendment to DepEd Order No. 16, s. 2017 (Research Management Guidelines)** to promote and strengthen the culture of research in basic education continuously. Hence, this Office announces the Call for Research Proposals under the **Basic Education Research Fund (BERF)**.
2. The proponents must submit the following in three hard copies:
 - a. Application Form and Endorsement of Immediate Supervisor of the Proponent (Annex 1),
 - b. Research Proposal (Annex 2), and
 - c. Anti-plagiarism and Absence of Conflict of Interest Declaration (Annex 3).
3. School-based research proposals, with the summary list, shall be submitted to and evaluated by the Schools Division Research Committee (SDRC) in the Schools Division Offices (SDOs) and shall be forwarded to the Regional Research Committee (RRC).
4. District, divisional, regional, and national level research proposals shall be sent to the RRC of the Regional Office (RO).
5. The research papers must be based on **DO 39, s. 2016** on the Adoption of the Basic Education Research Agenda within the context of the Region and consider the report of the School Monitoring, Evaluation, and Adjustment (SMEA) and program implementation review of the programs and activities.
6. Further, the research must cover all learning areas to address issues and gaps in improving learning outcomes.



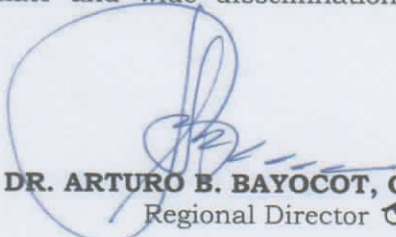

Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email: region10@deped.gov.ph
Website: r10.deped.gov.ph

| Doc. Ref. Code | RO-ORD-#013 | Rev | 01 |
|----------------|-------------|------|--------|
| Effectivity | 01.22.24 | Page | 1 of 1 |

7. Please submit the research proposals to the Office of the Regional Director (ORD), Attention: Jick Lloyd M. Melloria, education program specialist, Policy, Planning, and Research Division (PPRD). **Deadline of submission is February 23.**

8. Attached is the suggested list of research agenda from the Curriculum and Learning Management Division (CLMD).

9. This Office directs the immediate and wide dissemination of this Memorandum.


DR. ARTURO B. BAYOCOT, CESO III
Regional Director 

ATCH.: As stated
References: DO 16, s. 2017; DO 39, s. 2016; DO 26, s. 2021
To be indicated in the Perpetual Index
under the following subject:

RESEARCH

RE: Call for Research Proposals

PPRD/jick

Suggested List of Research Agenda from Curriculum and Learning Management Division (CLMD)

| SUBJECT/SPECIALIZATION/PROGRAM | AGENDA |
|--------------------------------|---|
| SCIENCE | Development of IMs that promote 21st Century Skills |
| | Strategies/Interventions/Innovations that promotes HOTS |
| | Alignment of Content-Pedagogy-Assessment |
| | Positive Use of Technology |
| | Integrative Pedagogy |
| | Design Thinking |
| | Inquiry-Based Learning |
| | Science of Reading |
| TESTING | Integrative Assessment |
| | Authentic Assessment Methods |
| | Formative Assessment Strategies |
| | Portfolio Assessment |
| | Technology-Enhanced Assessment |
| | Standardized Rubrics for Written Works and Performance Tasks |
| | Peer and Self-Assessment |
| | PISA-like Assessments |
| LRMS | Accessibility of Learning Resources to Teachers and Learners |
| | Effectiveness of different Kinds of Learning Resources |
| | Use and Effectiveness of adaptive learning technologies |
| | Assess the impact of AI-driven tools in Learning Resources Development |
| | Examine the availability and effectiveness of learning resources designed for diverse learners, including those with disabilities |

| | |
|---|--|
| | Explore factors influencing the adoption of OER by educators |
| | Examine the integration of traditional and online learning in blended learning environments. |
| | Examine the effectiveness of various professional development resources in enhancing teaching practices. |
| Senior High School (SHS) | Assess the effectiveness of current senior high school curricula in preparing students for higher education or the workforce |
| | Evaluate the effectiveness of vocational education programs in preparing students for specific careers. |
| | Examine the impact of technology integration on teaching methodologies and student learning outcomes. |
| | Assess the alignment between senior high school curricula and the skill demands of various industries. |
| Special Education (SPED) | Social media played in cultural competency in special education |
| | Influenced of social media on the adaptive physical education for people with special needs |
| | Impact of social media on people with hearing impairment |
| | Role of social media for kids who need special education |
| Indigenous People Education (IPED) | Retooling and Upskilling of Newly Promoted School heads serving IPED learners |
| | Conduct Values Formation and Moral Recovery Program |
| | Promote the Culture of Peace embedded in the MATATAG Curriculum |
| | Strengthen the mechanism in safeguarding our learners against all forms of discrimination and dangers |
| | |

| | |
|--|---|
| EPP/TLE/TVL | National Competency Assessment Results for Grade 12 Senior High School TVL Learners: Basis for Intervention |
| | Training Needs Analysis among EPP/TLE/TVL Teachers : Basis for Strategic Training Development Plan |
| Joint Delivery Voucher Program (JDVP) | Joint Delivery Voucher Program: Its impact to the Four (4) Exits of K to 12 Program |
| Comprehensive Sexuality Education (CSE) | Implementation of CSE |
| Filipino & Araling Panlipunan | Current Trends in Teaching Filipino and Araling Panlipunan |
| Alternative Learning System (ALS) | Access: Children in Conflict with the Law (CICL) and Persons Deprived of Liberty (PDL) |
| | Quality: ALS Assessment Framework |
| | Governance: Technical Assistance in ALS |
| Mathematics | Teaching Elementary and Secondary Mathematics Through Problem Solving |
| | Laguage Strategies in Teaching K-3 Mathematics |
| | Design Thinking in K-3 Mathematics |
| | Designing Assessment for Hybrid Learning in Mathematics |
| Alternative Delivery Mode (ADM) | Exploring the Efficacy and Implementation of Open High School Programs as an Alternative Delivery Mode in Education |



Republic of the Philippines
Department of Education
 Region X
SCHOOLS DIVISION OF TANGUB CITY

ANNEX 1: Research Proposal Application Form and Endorsement of Immediate Supervisor

A. RESEARCH INFORMATION

| | |
|--|--|
| RESEARCH TITLE: | |
| SHORT DESCRIPTION OF THE RESEARCH: | |
| RESEARCH CATEGORY (check only one) <input type="radio"/> National <input type="radio"/> Region <input type="radio"/> Schools Division <input type="radio"/> District <input type="radio"/> School (check <u>only one</u>) <input type="radio"/> Action Research <input type="radio"/> Basic Research | RESEARCH AGENDA CATEGORY (check <u>only one</u> main research theme) <input type="radio"/> Teaching and Learning <input type="radio"/> Child Protection <input type="radio"/> Human Resource Development <input type="radio"/> Governance (check up to one cross-cutting theme, if applicable) <input type="radio"/> DRRM <input type="radio"/> Gender and Development <input type="radio"/> Inclusive Education <input type="radio"/> Other (please specify): |
| FUND SOURCE (e.g. BERF, SEF, others)* | AMOUNT |
| BERF | |
| TOTAL AMOUNT | P |

*indicate also if proponent will use personal funds

B. PROPONENT INFORMATION

LEAD PROPONENT/INDIVIDUAL

| | | |
|--|--|------------------------------|
| LAST NAME: | FIRST NAME: | MIDDLE NAME: |
| BIRTHDATE (MM/DD/YYYY): | SEX: | POSITION DESIGNATION: |
| EDUCATIONAL ATTAINMENT (DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree | TITLE OF THESIS/RELATED RESEARCH PROJECT: | |
| | | |

| | |
|-------------------------|--|
| | |
| | |
| SIGNATURE OF PROPONENT: | |

PROPONENT 2

| | | |
|--|--|------------------------------|
| LAST NAME: | FIRST NAME: | MIDDLE NAME: |
| BIRTHDATE (MM/DD/YYYY): | SEX: | POSITION DESIGNATION: |
| EDUCATIONAL ATTAINMENT (DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree | TITLE OF THESIS/RELATED RESEARCH PROJECT: | |
| | | |
| SIGNATURE OF PROPONENT: | | |

PROPONENT 3

| | | |
|--|--|------------------------------|
| LAST NAME: | FIRST NAME: | MIDDLE NAME: |
| BIRTHDATE (MM/DD/YYYY) | SEX: | POSITION DESIGNATION: |
| EDUCATIONAL ATTAINMENT (DEGREE TITLE) enumerate from bachelor's degree up to doctorate degree | TITLE OF THESIS/RELATED RESEARCH PROJECT: | |
| | | |
| SIGNATURE OF PROPONENT: | | |

IMMEDIATE SUPERVISOR'S CONFORME

I hereby endorse the attached research proposal. I certify that the proponent/s has/have the capacity to implement a research study without compromising his/her office functions.

Name and Signature of Immediate Supervisor

Position/Designation: _____ PSDIC/EPS

Date: _____

Name and Signature of Immediate Supervisor

Position/Designation: _____ ASDS

Date: _____

Name and Signature of Immediate Supervisor

Position/Designation: _____ SDS

Date: _____

ANNEX 2: Minimum Requirements of the Research Proposal

A. BASIC RESEARCH PROPOSAL TEMPLATE

- I. Introduction and Rationale
- II. Literature Review
- III. Research Questions
- IV. Scope and Limitation
- V. Research Methodology
 - a. Sampling
 - b. Data Collection
 - c. Ethical Issues
 - d. Plan for Data Analysis
- VI. Timetable / Gantt Chart
- VII. Cost Estimates
- VIII. Plans for Dissemination and Advocacy
- IX. References

B. ACTION RESEARCH TEMPLATE

- I. Context and Rationale
- II. Action Research Questions
- III. Proposed Innovation, Intervention, and Strategy
- IV. Action Research Methods
 - a. Participants and/or other Sources of Data and Information
 - b. Data Gathering Methods
 - c. Data Analysis Plan
- V. Action Research Work Plan and Timelines
- VI. Cost Estimates
- VII. Plans for Dissemination and Utilization
- VIII. References



Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY

ANNEX 3: Declaration of Anti-Plagiarism and Absence of Conflict of Interest

DECLARATION OF ANTI-PLAGIARISM

1. I, _____, understand that plagiarism is the act of taking and using another's ideas and works and passing them off as one's own. This includes explicitly copying the whole work of another person and/or using some parts of their work without proper acknowledgement and referencing.
2. I hereby attest to the originality of this research proposal and has cited properly all the references used. I further commit that all deliverables and the final research study emanating from this proposal shall be of original content. I shall use appropriate citations in referencing other works from various sources.
3. I understand that violation from this declaration and commitment shall be subject to consequences and shall be dealt with accordingly by the Department of Education and to the **BERF** guidelines.

Proponent: _____
Signature: _____
Date: _____

Proponent: _____
Signature: _____
Date: _____

Proponent: _____
Signature: _____
Date: _____

DECLARATION OF ABSENCE OF CONFLICT OF INTEREST

1. I, _____, understand that conflict of interest refers to situations in which financial or other personal considerations may compromise my judgement in evaluating, conducting, or reporting research.
2. I hereby declare that I do not have any personal conflict of interest that may arise from my application and submission of my research proposal. I understand that my research proposal may be returned to me if found out that there is conflict of interest during the initial screening as per DO. 43, s. 2015.
3. Further, in case of any form of conflict of interest (possible of actual) which may inadvertently emerge during the conduct of my research, I will duly report it to the research committee for immediate action.
4. I understand that I may be hold accountable by the Department of Education and to the **BERF** guidelines for any conflict of interest which I have intentionally concealed.

Proponent: _____
Signature: _____
Date: _____

Proponent: _____
Signature: _____
Date: _____

Proponent: _____
Signature: _____
Date: _____