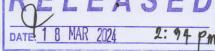


Republic of the Philippines

Department of Education



DepEd DIVISON OF TANGUB CITY

CITY OF TANGUB

Region X
SCHOOLS DIVISION OF TANGUB CITY

March 15, 2024

DIVISION MEMORANDUM No. 116 S. 2024

PROGRAM IMPLEMENTATION REVIEW (PIR) ON SPECIAL EDUCATION (SPED) CURRICULUM/PROGRAM FOR SPECIAL NEEDS EDUCATION (SNED) LEARNERS AND DEVELOPMENT OF CONTEXTUALIZED SNED RESOURCES

To: Assistant Schools Division Superintendents
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
Secondary and Elementary SPED Teachers
District SPED Teachers in IE Schools
This Division

- 1. This Division, through Curriculum Implementation Division (CID) shall conduct a Program Implementation Review (PIR) on Special Education (SPED) Curriculum/Program for Special Needs Education (SNEd) Learners and Development of Contextualized SNEd Resources at Tangub City Central Conference Hall, Tangub City on March 19-20,2024.
- 2. The activity aims to:
 - A. review and evaluate curriculum and program work accomplishments,
 - b. note best practices provided to SNEd learners in SPED Centers and District schools.
 - c. make/adjust SPED curriculum/program implementation plan, and
 - d. contextualized SNEd learners' resources based on Individualized Education Plan (IEP).
- 3. Participants are secondary and elementary SPED teachers in the learning centers, and district SPED teachers in 3 district schools.
- 4. Individual presentation of last school year accomplishment report and program implementation plan 2023-24 shall be done in 10- minutes.
- 4. Lunch and snacks for 2 days are chargeable to SPED PSF subject to the usual accounting and auditing rules and regulations.
- 5. Immediate dissemination of this Memorandum is desired.

SHAMBAEH A. ABANTAS-USMAN, Phd. CESO VI

Schools Division SuperIntendent







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