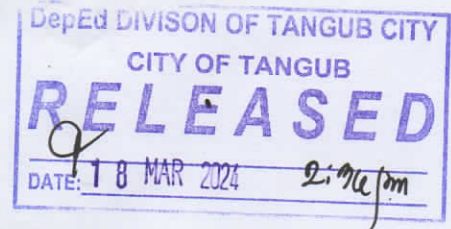




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



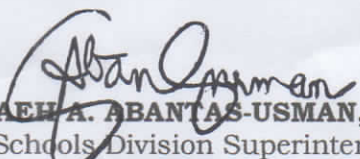
March 15, 2024

DIVISION MEMORANDUM
No. 118 S. 2024

UTILIZATION OF MULTI- FACTORED ASSESSMENT TOOL (MFAT) AND ADOPTION
OF TRANSITION CURRICULUM FOR LEARNERS WITH SPECIAL NEEDS IN
EDUCATION(SNED) FOR UNTRAINED GRADE- I TEACHERS AND RECEIVING
TEACHERS

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
Public Elementary and Secondary School Administrators
Secondary and Elementary SPED Teachers
Untrained Grade - I Teachers in MFAT
SNEd Receiving Teachers and SPED Teachers
This Division

1. The Curriculum Implementation Division shall conduct Training on the Utilization of Multi-Factored Assessment Tool (MFAT) and Adoption of Transition Curriculum for Learners with Special Needs in Education (SNEd) to Untrained Grade- I Teachers and Receiving Teachers at Tangub City Division Conference Room, Tangub City on March 23, 2024.
2. This training intends to:
 - a. train the Untrained Grade- I Teachers on the utilization of Multi-Factored Assessment Tool (MFAT) to assess Grade 1 learners enrolled in regular schools, who may exhibit developmental advancement or delays or have manifestations of learning disability; and
 - b. communicate the receiving teachers of SNEd learners the adoption of Transition Curriculum that provides their learners the necessary skills to become functional despite of their disabilities, make them enjoy their lives, and empower them to become more useful and productive citizens.
3. Participants are untrained grade1 teachers in MFAT and receiving teachers of SNEd learners in elementary and secondary schools.
4. Lunch and snacks shall be served to participants chargeable to SPED PSF subject to the usual accounting and auditing rules and regulations.
5. Select teachers shall be granted Compensatory time off in accordance with CSC DBM Joint Circular No. 2 s 2015 entitled "Policy guidelines on Overtime Services and Overtime Pay for Government Employees."
5. Immediate dissemination of this Memorandum is desired.


SHAMBAEH A. ABANTAS-USMAN, PhD. CESO VI
Schools Division Superintendent



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