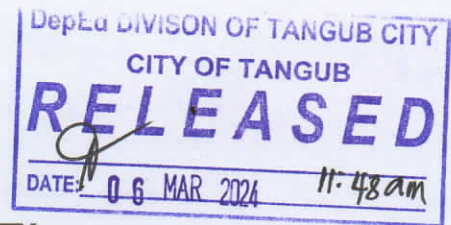




Republic of the Philippines  
Department of Education  
Region X  
SCHOOLS DIVISION OF TANGUB CITY



February 21, 2024

**DIVISION MEMORANDUM**  
No. 90, s. 2024

**RECONSTITUTION OF THE DIVISION GENDER AND DEVELOPMENT (GAD)  
FOCAL POINT SYSTEM (GFPS)**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID and SGOD)  
Education Program Supervisors  
Public Schools District In-Charge (PSDICs)  
Elementary and Secondary School Heads  
All Others Concerned  
This Division

1. In compliance with DepEd Order No. 27, s. 2013 entitled "Guidelines and Procedure on the Establishment of DepEd Gender and Development (GAD) Focal Point System at the Regional, Division and School Levels" and DepEd Order No. 32, s. 2017 otherwise known as "Gender-Responsive Basic Education Policy," the Division GAD Focal Point System (GFPS) is hereby reconstituted as follows:

**Chairperson:** SHAMBAEH A. ABANTAS-USMAN, PHD, CESO VI  
Schools Division Superintendent

**Technical Working Group**

**Head:** ERLINDA G. DAEL, PHD, CESE  
OIC- Assistant Schools Division Superintendent

**Members:** LORNA C. PENONAL  
Chief ES, SGOD  
ANGELINA B. BUARON  
Chief ES, CID  
DELMA R. DENAPO  
Administrative Officer V  
MARITES C. SUMINGUIT  
Budget Officer III  
DOROTHY P. NERI  
Planning Officer III  
CARELYN L. VILLEGAS  
Administrative Officer IV  
REDEEMER D. DENAPO  
SEPS, M&E/Division GAD Coordinator

**Secretariat & M&E  
Committee Head:**

RENE BOY G. ROXAS  
Senior Education Program Specialist, HRD



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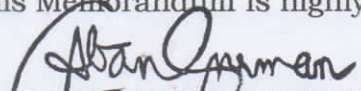
**Members:**

LIEGH S. ENAYO  
Education Program Specialist-II, HRD  
BRIDE JOY M. CANDANO  
EPS- II, M&E

2. The Division GFPS shall have the following functions and responsibilities per DepEd Order No. 27, s. 2013, to wit:

- a. lead in the gender mainstreaming in policies, plans and programs, projects and activities (PPAs) and in assessment of gender-responsiveness of systems, structures, policies, procedures and programs based on priority thrusts, needs and concerns of DepEd for its stakeholders, particularly students, teachers and employees;
- b. analyze programs and projects using Harmonized GAD guidelines for Programs and Projects to determine their gender sensitivity;
- c. recommend formulation/revision of policies in advancing women's status and child protection;
- d. lead in the review and updating of sex-disaggregated data for GAD Database to serve as basis in performance-based gender responsive planning;
- e. implement advocacy activities, including the development of information, education and communication materials to ensure consciousness-building and generating for GAD;
- f. identify gender issues arising from gender analysis and audit to serve as basis for determining PPAs in the GAD Plan;
- g. prepare GAD plans and budgets and accomplishment reports and ensure their timely submission to the Central Office (CO) GAD Focal Point Person;
- h. ensure the effective and efficient implementation of the GAD Plan and PPAs and the judicious utilization of the budget;
- i. recommend awards, recognition, and other incentives (including performance-based bonus (PBB) to outstanding institutional GAD Programs, activities, and projects for GAD Focal Point members and other personnel/teachers;
- j. build and strengthen partnership with all GAD Focal Point Persons in the Department, the Philippine Commission on Women (PCW), National Economic and Development Authority (NEDA), Department of Budget and Management (DBM), GAD Non-Government Organizations (NGOs) and other partners; and
- k. coordinate GAD efforts of all offices/units.

6. Immediate dissemination of this Memorandum is highly desired.

  
**SHAMBAEL A. ABANTAS-USMAN, PhD, CESO VI**  
Schools Division Superintendent

SAAU/SGOD/bic/02-21-2024



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