



Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



May 6, 2024

DIVISION MEMORANDUM

No. 172, s. 2024

VIRTUAL ORIENTATION WORKSHOP ON THE UTILIZATION
OF 2024 PROGRAM SUPPORT FUNDS (PSF) FOR THE IMPLEMENTATION
OF THE NATIONAL LEARNING CAMP (NLC) AND OTHER 2024 END-OF- SCHOOL-
YEAR (EOSY) BREAK ACTIVITIES

To: Assistant Schools Division Superintendent (ASDS)
Chief Education Program Supervisors (CID & SGOD)
Education Program Supervisors (EPSs)
Public Schools District In-Charge (PSDICs)
Elementary and Secondary School Heads
All Others Concerned

1. Regarding DepEd Order No. 003, s. 2024, Amendment to DO 22, s. 2023, Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, the NLC and EOSY break 2024 shall be conducted from July 1 to 19, 2024.

2. In support of the aforementioned activities and to ensure appropriate utilization of the 2024 PSF, this Office through the Curriculum Implementation Division (CID) shall conduct a **virtual orientation workshop on May 8-9, 2024**. The link shall be shared through the PSDICs.

3. Other topics for discussion are the following:

- a. Draft of the Pagbasa at Pagkuwenta: Pag-asa (P3) Policy
- b. Catch-up Friday Feedback for Improvement
- c. Improving Teacher Quality through Collaborative Expertise with Simulation on Collaborative Planning
- d. NLC in Action: Walkthrough of and Lesson Demonstration on Teaching and Learning Resources for:
 - Reading, Grades 1 to 3
 - Mathematics, Grade 1 to 3
 - English, Grades 7 to 10
 - Mathematics, Grades 7 to 10
- e. Walkthrough of and Lesson Demonstration on Teaching and Learning Resources for:
 - Reading and Mathematics, Grades 1 to 3
 - English, Science and Mathematics, Grades 7 to 10

4. Attached to this communication are the different Annexes which are needed during the discussion. All participants are advised to download all copies to facilitate the filling up of entries per school.



Address: Anecito Siete St. Mantic, Tangub City
Telephone: (088) 530 - 5988



Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY

5. It is advised that school heads along with the respective DIC shall stay in one venue where the internet is stable and the tables are ready for the workshop.
6. All expenses relative to participation of this activity shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.
7. This Office directs the immediate and wide dissemination of this Memorandum.

SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI
Schools Division Superintendent

ATCH.: As stated

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM PROGRAMS NLC

CID/radj

* VIRTUAL ORIENTATION WORKSHOP ON THE UTILIZATION OF 2024 PROGRAM SUPPORT FUNDS (PSF) FOR THE IMPLEMENTATION OF THE NATIONAL LEARNING CAMP (NLC) AND OTHER 2024 END-OF- SCHOOL- YEAR (EOSY) BREAK ACTIVITIES

Appendix B of Annex 2

**DEPARTMENT OF EDUCATION
-ASSESSMENT AND SELECTION REPORT ON HIRING LEARNING CAMP VOLUNTEERS**

Name of Schools Division: _____
 Name of School: _____
 Date of Final Deliberation: _____
 Total Number of Applicants: _____

PART A. List of Applicants Recommended for Hiring and Assessment Results

NAME OF APPLICANT	BASIC INFORMATION							QUALIFICATIONS							ASSESSMENT RESULTS	REMARKS	SSC RECOMMENDATION	FUND SOURCE	APPROVAL
	ADDRESS	SEX (by birth)	LET/PBET (Indicate Yes or No)	EDUCATION (Indicate highest educational attainment)	TRAINING (Indicate relevant training attended)	EXPERIENCE (Indicate previous relevant experience; or least 6 months)	PERFORMANCE (Indicate performance rating, if any)	OTHERS (Indicate relevant qualifications)	INTERVIEW (Indicate score)										
1 JUAN C. DELA CRUZ																			
2																			
3																			

Note: Attach the assessment criteria, tool, and rubrics used in the interview, learning facilitation demonstration/exercise, and written examination

Appendix D of Annex 2. Registry of Learning Camp Volunteers

School: _____ SDO: _____
 Region: _____ School ID: _____
 Complete School Address: _____

Registry of Learning Camp Volunteer for Reading Grades 1 to 3

Name	Specialization	Tick (√) the Volunteer Category	
		Non-DepEd	DepEd

Registry of Learning Camp Volunteer for Mathematics Grades 1 to 3

Name	Specialization	Tick (√) the Volunteer Category	
		Non-DepEd	DepEd

Registry of Learning Camp Volunteer for English Grades 7 to 10

Name	Specialization	Tick (√) the Volunteer Category	
		Non-DepEd	DepEd

Registry of Learning Camp Volunteer for Science Grades 7 to 10

Name	Specialization	Tick (√) the Volunteer Category	
		Non-DepEd	DepEd

Registry of Learning Camp Volunteer for Mathematics Grades 7 to 10

Name	Specialization	Tick (√) the Volunteer Category	
		Non-DepEd	DepEd

Prepared by:

 HRMPSB

Appendix E of Annex 2
DEPARTMENT OF EDUCATION
REGIONAL SUMMARY REPORT ON LEARNING CAMP VOLUNTEERS

Name of Region: _____
 Period of: _____

PART A. Learning Camp Volunteer Complement

I. REGION PROPER

NATURE OF ENGAGEMENT	NO. OF LEARNING CAMP VOLUNTEERS HIRED IN THE REGION		NO. OF LEARNING CAMP VOLUNTEERS HIRED IN THE REGION				NO. OF RECEIVED APPLICATIONS FOR LEARNING CAMP VOLUNTEERS			
	Male	Female	Special Education Fund (SEF)	SDO MOOE	School MOOE	Other Source (if applicable)	Remaining teacher applicants in the current or previous RQA	Teacher applicants who did not meet the cut-off score per existing DepEd hiring guidelines	Other Passers in the Locality	LET
Job Order										
Others (Pro-bono Volunteers)										
TOTAL										

II. SCHOOL DIVISION OFFICE LEVEL

Name of SDO: _____

NATURE OF ENGAGEMENT	NO. OF LEARNING CAMP VOLUNTEERS HIRED IN THE SDO		NO. OF LEARNING CAMP VOLUNTEERS HIRED IN THE SDO				NO. OF RECEIVED APPLICATIONS FOR LEARNING CAMP VOLUNTEERS		
	Male	Female	Special Education Fund (SEF)	SDO MOOE	School MOOE	Other Fund Source (if applicable)	Remaining teacher applicants in the current or previous RQA	Teacher applicants who did not meet the cut-off score per existing DepEd hiring guidelines	Other LET Passers in the locality
Job Order									
Others (Pro-bono Volunteers)									
TOTAL									

PART B. Challenges encountered and Anticipated Needs in the Region

Challenges encountered in Engaging Learning Camp Volunteers	Anticipated need/s in the future (HR needs, financial, etc.)

**Annex 4-A: Names of Recommended Learners for NLC, Per Camp
(Grades 1 to 3)**

School: _____
Teacher: _____

Grade Level: _____
Section: _____

Names of Recommended NLC Learners

Learning Area: READING

Intervention Camp	Consolidation Camp	Enhancement Camp
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
9.	9.	9.
10.	10.	10.
11.	11.	11.
12.	12.	12.
13.	13.	13.
14.	14.	14.
15.	15.	15.
Total	Total	Total

Names of Recommended NLC Learners

Learning Area: MATHEMATICS

Intervention Camp	Consolidation Camp	Enhancement Camp
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
9.	9.	9.
10.	10.	10.
11.	11.	11.
12.	12.	12.
13.	13.	13.
14.	14.	14.
15.	15.	15.
Total	Total	Total

Prepared by:

Learning Area/s Teacher

**Annex 4-B: Names of Recommended Learners for NLC, Per Camp
(Grades 7,8,9,10)**

School: _____
Teacher: _____

Grade Level: _____
Section: _____

Names of Recommended NLC Learners

Learning Area: _____

Intervention Camp (For English & Mathematics only)	Consolidation Camp	Enhancement Camp
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
9.	9.	9.
10.	10.	10.
11.	11.	11.
12.	12.	12.
13.	13.	13.
14.	14.	14.
15.	15.	15.
1.	16.	16.
17.	17.	17.
18.	18.	18.
19.	19.	19.
20.	20.	20.
21.	21.	21.
22.	22.	22.
23.	23.	23.
24.	24.	24.
25.	25.	25.
Total	Total	Total

Prepared by:

Learning Area Teacher

Annex 4-C: School Consolidated Data on the Number of NLC Learners

School: _____

School ID: _____

School Head: _____

District: _____

Number of Learners

Grade Level	Learning Area	CAMPS		
		Intervention Camp <i>(For Reading/English & Mathematics only)</i>	Consolidation Camp	Enhancement Camp
1	Reading			
	Mathematics			
2	Reading			
	Mathematics			
3	Reading			
	Mathematics			
7	English			
	Science			
	Mathematics			
8	English			
	Science			
	Mathematics			
9	English			
	Science			
	Mathematics			
10	English			
	Science			
	Mathematics			
Total	Reading Grades 1 to 3			
	Mathematics Grades 1 to 3			
	English Grades 7 to 10			
	Science Grades 7 to 10			
	Mathematics Grades 7 to 10			

Prepared by:

School Head

Annex 6: NLC 2024 Accomplishment Report

ACCOMPLISHMENT REPORT FOR THE NATIONAL LEARNING CAMP AND OTHER EOSY BREAK ACTIVITIES FOR SY 2023-2024

Region:	Office Address:	
Total No. of SDOs in the RO:	No. of SDOs downloaded with funds:	
Total No. of Schools in the RO:	No. of Schools that participated in both NLC and Other EOSY Break Activities :	No. of Schools that participated in either NLC or Other EOSY Break Activities only:
Total Budget Downloaded to RO from BEC 2024 Current Funds:	Amount Utilized:	Balance:
Utilization Rate for BEC 2024 Funds		
Total Budget Downloaded to RO from GMS 2023 Continuing Funds:	Amount Utilized:	Balance:
Total Amount Downloaded to RO:	Total:	Total:
Utilization Rate for GMS 2023 Continuing Funds:		
Average Utilization Rate:		

A. Orientation Activities, Teaching-Learning Resources, Monitoring, Aid for IMs of Other EOSY Break Activities, Meal Expense for Teacher-Volunteers:

Schools Division Office	Budget Allocation	Expenditure Items	Performance Indicator	Physical Accomplishment		Financial Accomplishment	
				Target	Actual	Target	Actual
Total							

B. Challenges, Actions, and Recommendations:

Schools Division Office	Challenges	Actions	Recommendations

Prepared by:

Reviewed by:

Noted:

MLC Regional Coordinator

Regional Accountant & Budget Officer

CLMD Chief

Recommending Approval:

Assistant Regional Director

Approved:

Regional Director