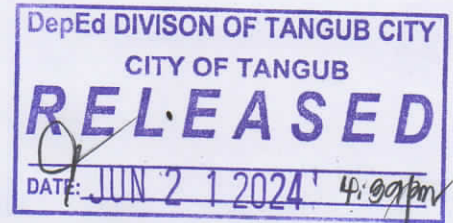




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



June 19, 2024

DIVISION MEMORANDUM
No. **214** S. 2024

CORRIGENDUM TO THE DIVISION MEMORANDUM NO.118, S. 2024 ON UTILIZATION OF MULTI- FACTORED ASSESSMENT TOOL (MFAT) AND ADOPTION OF TRANSITION CURRICULUM FOR LEARNERS WITH SPECIAL NEEDS IN EDUCATION (SNED) FOR UNTRAINED GRADE- I TEACHERS AND RECEIVING TEACHERS

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
Public Elementary and Secondary School Administrators
This Division

1. Relative to Division Memorandum No. 118 S. 2024 entitled "Utilization of Multi-Factored Assessment Tool (MFAT) and Adoption of Transition Curriculum for Learners with Special Needs in Education (SNEd) to Untrained Grade- I Teachers and Receiving Teachers", all schools are hereby informed of the change of participants from untrained grade-1 teachers and receiving teachers to school administrators both in the elementary and secondary schools, to be held at the Tangub City Division Conference Room, Tangub City on June 21, 2024.

2. The change of participants intends to:

- a. Upskill and reskill school leaders on the utilization of Multi-Factored Assessment Tool (MFAT) and adoption of Transition Curriculum for Learners with Special Needs Education (SNEd) to ensure maximum program management and implementation.
- b. Prepare school heads to be instruction ready in the conduct of School Learning Action Cell (SLAC) in capacitating newly hired grade-1 teachers and receiving teachers of SNEd in SPED Program and Projects.

4. Lunch and snacks shall be served to participants chargeable to SPED PSF 2023 subject to the usual accounting and auditing rules and regulations.

5. This Office directs the immediate dissemination of this Memorandum.

SHAMBAEH A. ABANTAS-USMAN, PhD. CESO VI
Schools Division Superintendent