



Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



July 23, 2024

DIVISION MEMORANDUM
No. 246, s. 2024

READINESS TO CLASSROOM-BASED AND OTHER ASSESSMENTS

To: Assistant Schools Division Superintendent (ASDS)
Chief Education Program Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
All Others Concerned

1. As regards DepEd Order No. 009, s. 2024 on the Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025, all schools are hereby directed to monitor learners' progress vis-à-vis learning competencies and provide appropriate instructions support through the conduct of formative and summative assessments, and to prepare them for the different assessments to be conducted by the Department.

2. All schools shall continue to implement the policy on Monday as Formative Assessment Day per Division Memo No. 04, s. 2024. The sample assessment tool shall be attached to the Lesson Exemplar or Daily Lesson Log (DLL), to be checked by the school head.

3. On the Readiness of Schools in the regional and national assessments, all schools are advised to continue implementing the Division Memorandum No. 05, s. 2024 on the Readiness of Schools in the National and Regional Assessments through the submission of NAT Action Plan and Accomplishment Report.

4. The different assessment tools such as the Philippine Early Childhood Development (Phil ECD) Checklist, the Philippine Informal Reading Inventory (Phil IRI), the Comprehensive Rapid Literacy Assessment (CRLA), and the Rapid Mathematics Assessment (RMA) shall serve as valuable resources for teachers in supporting learning, as well as literacy and numeracy development within the MATATAG Curriculum. The results of these assessments shall be made available as indicated in the guideline, and to be submitted to the assigned EPSs in the Division Office for policy recommendations:

a. ECD Checklist – shall be administered to Kindergarten learners during the **beginning** of classes and **End Of the School Year** (EOSY).

b. Phil-IRI – shall be administered to all Grades 3 to 6 learners for Phil IRI Filipino and Grades 4 to 6 for Phil IRI English. The **Groups Screening Test** (GST) shall be completed within the **first or second month** of the school year. This **individualized Phil-IRI** shall be completed **within a month** after the GST has been administered.



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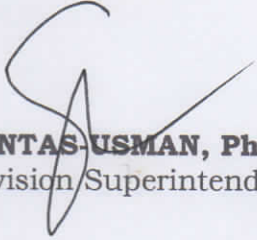

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c. Multi-Factored Assessment Tool (MFAT) – shall be administered to Grade 1 learners **a month** after the opening of classes.

5. The guidelines of other formative and summative assessments are found in DO 009, s. 2024.

6. All Education Program Supervisors in-charge of the different assessments and the Division Field and Technical Assistance Team (DFTAT) are directed to closely monitor and to provide technical assistance to schools in the conduct of the assessment and the submission of results to the Division Office.

7. This Office directs the immediate and wide dissemination of this Memorandum.


SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI
Schools Division Superintendent 

REFERENCES: DO 009, s. 2024; DO 010 s. 2024

To be indicated in the Perpetual Index

Under the following subjects:

CURRICULUM ASSESSMENT LEARNING AREAS

SAU/CID/radj