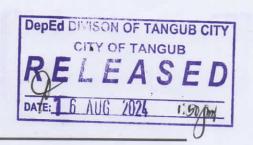


Republic of the Philippines

Department of Education

Region X
SCHOOLS DIVISION OF TANGUB CITY



August 13, 2024

DIVISION MEMORANDUM No. 270 , s. 2024

M & E ON THE MATATAG CURRICULUM LEARNING COMPETENCIES

To: Assistant Schools Division Superintendent (ASDS)
Chief Education Program Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
All Others Concerned

- 1. With regards to DO 10, s. 2024 on the Policy Guidelines on the Implementation of the MATATAG Curriculum, this Office through the Curriculum Implementation Division (CID) and the Monitoring and Evaluation (M&E) of the School Governance and Operations Division (SGOD) shall monitor all schools in the utilization of the Learning Competencies in the teaching and learning processes.
- 2. During the Division Training of School Leaders (DTSL) on the MATATAG Curriculum held at Hotel Conchita, Cagayan de Oro City on June 24-28, the major output of the participants was the Number of Learning Competencies by Grade Level and by Learning Area, for School Heads and SDO Monitoring and Evaluation purposes.
- 3. Attached is a copy of the Learning Competencies approved by this Office for ready reference. Same copy was also submitted to the Central Office (CO) and the Regional Office through the monitors during the DTSL.
- 4. The Number of Competencies reflects the total number of ideas or skills expected to be mastered by the learners within the total Number of Weeks provided. In cases where few competencies are fixed at a specific week, the teacher may add related skills through sub tasking, and ensure mastery of the major competencies. It is reiterated that sub tasking only applies to competencies which are considered Least Mastered.
- 5. The monitoring team shall look into the coverage of the learning competencies per quarter and determine the competencies not covered. The findings of the monitoring team shall be a reference for policy recommendation.
- 6. All school heads are directed to conduct regular class observation, ensuring compliance of teachers on the Budget of Work and strictly monitor the Learning Competencies (LCs) being taught by the teachers.









Address: Anecito Siete St. Mantic, Tangub City

Telephone: (088) 530 - 5988.



Republic of the Philippines

Department of Education

Region X SCHOOLS DIVISION OF TANGUB CITY

7. This Office directs the immediate and wide dissemination of this Memorandum.

Schools Division Superintendent

*M & E ON THE MATATAG CURRICULUM LEARNING COMPETENCIES ATTCH.: As stated

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM LEARNING COMPETENCIES

SAU/CID/radj









Telephone: (088) 530 - 5988.







Republic of the Philippines Department of Education Regoin X





NUMBER OF LEARNING COMPETENCIES BY GRADE LEVEL AND BY LEARNING AREA FOR SCHOOLHEADS AND SDO MONITORING AND EVALUATION PURPOSES Reference: DepED MATATAG Curriculum Kindergarten, Grades 1, Grades 4 and Grades 7 (As of June 27, 2024) Schools Division of Tangub City

| AMERICA A MANA WASHING | | | | | |
|------------------------|---|---------|--|------------------------|-----------------|
| TEAST STEAST | LEARNING AREA | QUARTER | SUB DOMAINS/THEMES | NUMBER OF COMPETENCIES | NUMBER OF WEEKS |
| Kindergarten | Not reflected in the MATATAG Curriculum | 1 | Knowing Who We Are and Our Families | 20 | 00 |
| Kindergarten | Not reflected in the MATATAG Curriculum | 2 | Exploring Our Community | 12 | 00 |
| Kindergarten | Not reflected in the MATATAG Curriculum | З | Appreciating our Country | 7 | 00 |
| Kindergarten | Not reflected in the MATATAG Curriculum | 4 | Caring for our World | 7 | 8 |
| | | | Total | 46 | |
| 1 | GMRC | 1 | Not reflected in the MATATAG Curriculum | 6 | 00 |
| 1 | GMRC | 2 | Not reflected in the MATATAG Curriculum | 6 | 00 |
| 1 | GMRC | 3 | Not reflected in the MATATAG Curriculum | 6 | 00 |
| 1 | GMRC | 4 | Not reflected in the MATATAG Curriculum | 6 | 00 |
| | | | Total | 24 | |
| 1 | Language | 1 | Language for Interacting with others | CA | 3 |
| 1 | Language | 1 | Language for Developing and Expressing Ideas | OI | 2 |
| 1 | Language | 1 | Appreciating Languages | S | 1 |
| 1 | Language | 1 | Interacting with Texts | 4 | 1 |
| 1 | Language | 1 | Creating Texts | S | 1 |
| 1 1 | Language | N | Language for Interacting with others | OI . | ω |
| 1 7 1 | Language | 2 | Language for Developing and Expressing Ideas | S | 2 |
| 1 1 | Language | 12 | Appreciating Languages | 3 | 1 |
| 1 1 | Language | 22 | Interacting with Texts | 4 | 1 |
| 1 1 | Language | 2 | Creating Texts | 3 | 1 |
| 1 1 | Language | 3 | Language for Interacting with others | ĊT | 3 |
| 1 1 | Language | 3 1 | Language for Developing and Expressing Ideas | C) | 2 |
| 1 1 | Language | 3 / | Appreciating Languages | 3 | 1 |
| | Language | 3 1 | Interacting with Texts | 4 | 1 |
| 1 L | Language | 3 | Creating Texts | 3 | , |

| Language | 4 Language for Developing and Expressing Ideas 4 Appreciating Languages 4 Interacting with Texts 4 Interacting with Texts 4 Creating Texts 1 Not reflected in the MATATAG Curricultum 2 Not reflected in the MATATAG Curricultum 3 Not reflected in the MATATAG Curricultum 4 Not reflected in the MATATAG Curricultum 3 Not reflected in the MATATAG Curricultum 4 Not reflected in the MATATAG Curricultum 5 1 Phonological Awareness (oracy for literacy) 1 Phonoles and Word Knowledge 1 Phonoles and Print Knowledge 1 Creating and Composing Text 2 Phonics and Word Knowledge 2 Vocabulary and Word Knowledge 2 Comprehending and Analyzing Text 2 Comprehending and Analyzing Text 2 Comprehending and Composing Text 3 Vocabulary and Word Knowledge 3 Creating and Composing Text 4 Vocabulary and Word Study 5 6 Comprehending and Analyzing Text 4 Vocabulary and Word Study 5 5 6 Comprehending and Analyzing Text 6 Comprehending and Analyzing Text 7 Vocabulary and Word Study 7 Vocabulary and Word Study 8 Comprehending and Analyzing Text 4 Creating and Composing Text 5 Comprehending and Analyzing Text 6 Comprehending and Composing Text 7 Creating and Composing Text 7 Creating and Composing Text 4 Creating and Composing Text 4 Creating and Composing Text 5 Comprehending and Composing Text 6 Comprehending and Composing Text 7 Creating and Composing Text 7 Creating and Composing Text 7 Creating and Composing Text 8 Comprehending and Composing Text 9 Comprehending and Composing Text 1 Creating and Composing Text 1 Cr | Depen N | | | | 1 | 1 | 1 | | - | . . | - - | - | - | _ | | - | 1 | 1 | 1 | 1 | 1 | 1 | | 1 | | - - | | 1 | | - | 1 | . 1 | |
|---|--|---------|-----------------------------|----------------------------------|-------------------------------|----------------------------|------------------------|-----------------------------|----------------------------------|-------------------------------|------------------------|-----------------------------|----------------------------------|--------------------------|-------------------------------|------------------------|-----------------------------|----------------------------------|-------------------------|------------------------|------------------------|-------------------------|-----------------------|-------|---|---|---|---|-----------|----------------|------------------------|------------------------|-----------------------------------|-----------------------------------|
| preciating Languages teracting with Texts teracting with Texts reating Texts Not reflected in the MATATAG Curricult Creating and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text | Inguage for Developing and Expressing Ideas preciating Languages teracting with Texts Potal Not reflected in the MATATAG Curriculum Total Phonological Awareness (oracy for literacy) Phonics and Word Knowledge Book and Print Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Somprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Vocabulary and Word Study Somprehending and Analyzing Text Phonics and Word Study Somprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Somprehending and Analyzing Text Phonics and Word Study Somprehending and Analyzing Text Phonics and Word Study Somprehending and Analyzing Text Phonics and Word Study Somprehending and Analyzing Text Au Creating and Composing Text 4 Creating and Composing Text Au Creati | | Reading and Literacy | Positive and piteracy | Reading and Literary | Reading and Literacy | Reading and Literacy | Reading and Literacy | Reading and Literacy | Reading and Literacy | Reading and Literacy | reading and Literacy | Pooding and Literacy | Pending and Literacy | Reading and Literacy | Reading and Lite | Reading and Literace | Reading and Literacy | Reading and Literacy | Reading and Literacy | Reading and Literacy | Reading and Literacy | Reading and Literacy | | Makabansa | Makabansa | Makabansa | arman all and | Makahanco | 0 | angiage | Language | Language | Fanguage |
| preciating Languages teracting with Texts teracting with Texts reating Texts Not reflected in the MATATAG Curricult Curricult Not reflected in the MATATAG Curricult Curricult Not reflected in the MATATAG Curricult Not reflected in the MATATAG Curricult Curricult Phonics and Word Knowledge Comprehending and Analyzing Text Phonics and Word Knowledge Comprehending and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text Phonics and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Creating and Composing Text | Inguage for Developing and Expressing Ideas pereciating Languages teracting with Texts eating Texts Total Not reflected in the MATATAG Curriculum Total Phonological Awareness (oracy for literacy) Phonics and Word Knowledge Book and Print Knowledge Book and Print Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Phonics and Word Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Knowledge Comprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Somprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Vocabulary and Word Study Vocabulary and Word Study Somprehending and Analyzing Text Phonics and Word Study Vocabulary and Word Study Vocabulary and Word Study Vocabulary and Word Study Vocabulary and Word Study Somprehending and Analyzing Text Phonics and Composing Text Phonics and Composing Text Au Creating and Composing Text 4 Total | | 4 | 4 | . 4 | 4 | 4 | ω | ω | 3 | 3 | 2 | 2 | 2 | 2 | | 1 | 1 | - , | - | - | 1 | - | | 4 | 3 | 2 | 1 | | 4 | 4 | 1 | | 4 |
| | 777 4 3 3 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | | Creating and Composing Text | Comprehending and Analyzing Text | Vocabulary and Word Knowledge | A LIGHTICS BIID WORD STUDY | Dhonios and W. J. C. I | Creating and Composing Text | Comprehending and Analyzing Text | Vocabulary and Word Knowledge | Phonics and Word Study | Creating and Composing Text | Comprehending and Analyzing Text | Book and Print Knowledge | Vocabulary and Word Knowledge | Phonics and Word Study | Creating and Composing Text | Comprehending and Analyzing Text | Sook and Fint Knowledge | Bod and word knowledge | Vocabulari and Wind to | Phonics and Word Street | Phonological American | Total | Not reflected in the MATATAG Curriculum | Total | Creating Texts | Interacting with Texts | Appreciating Languages | A Developing and Expressing Ideas | I anomage for Development and the |





























| 4 Filipino | 4 Filipino | 4 Filipino | 4 Filipino | 4 Filipino | 4 Filipino | 4 Filipino | 4 Filipino | | 4 EPP | 4 EPP | 4 EPP | 4 EPP | | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | 4 English | | 4 Araling Panlipunan | 4 Araling Panlipunan | 4 Araling Panlipunan |
|--|--|--------------------------|---|--|--------------------------|---|---|-------|---|---|---|---|-------|--------------------------|----------------------|-----------------------|--------------------------|----------------------|-----------------------|--------------------------|----------------------|-----------------------|--------------------------|----------------------|-----------------------|-------|---|---|---|
| | | | | | | | | | | | | | | | | | | | | | | | | | | | lipunan | lipunan | lipunan |
| 3 | з | 2 | 2 | 2 | 1 | 1 | 1 | | 4 | ω | 12 | 1 | | 4 | 4 | 4 | 3 | w | w | 2 | 2 | 2 | 1 | 1 | 1 | | 4 | з | 2 |
| Pagsasalita at Pagsulat (Kasanayang Produktibo) | Pakikinig at Pagbasa (Kasanayang Pagtanggap) | Panonood at Presentasyon | Pagsasalita at Pagsulat (Kasanayang Produktibo) | Pakikinig at Pagbasa (Kasanayang Pagtanggap) | Panonood at Presentasyon | Pagsasalita at Pagsulat (Kasanayang Produktibo) | Pakikinig at Pagbasa (Kasanayang Pagtanggap) | Total | Not reflected in the MATATAG Curriculum | Total | Viewing and Representing | Speaking and Writing | Listening and Reading | Viewing and Representing | Speaking and Writing | Listening and Reading | Viewing and Representing | Speaking and Writing | Listening and Reading | Viewing and Representing | Speaking and Writing | Listening and Reading | Total | Not reflected in the MATATAG Curriculum | Not reflected in the MATATAG Curriculum | Not reflected in the MATATAG Curriculum |
| 11 | 5 | 2 | 11 | S | 22 | 11 | SI | 56 | 13 | 16 | 16 | 11 | 48 | 4 | 6 | 2 | 4 | 6 | 2 | 4 | 6 | 2 | 4 | 6 | 2 | 20 | 5 | 4 | OT |
| 4 | 3 | 1 | 4 | 3 | 1 | 4 | 3 | | 8 | 00 | 8 | 8 | | 00 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | 8 | | 8 | 8 | 8 |





















| OI | 11 | Factors and multiples of numbers up to 100 | 3 | Mathematics (Number and Algebra) | 4 |
|----|----|---|---|---|---|
| | | Dissimilar and equivalent fraction | | | |
| 2 | 4 | Addition and subtraction of similar fractions, including mixed numbers | 2 | Mathematics (Number and Algebra) | 4 |
| 2 | 3 | Conversion of units of length, mass, capacity, and time | ю | Mathematics (Measurement and | 4 |
| 4 | 7 | Multiplication of whole numbers with products up to 1,000,000, division of up to 4-digits numbers by up to 2-digits numbers, and the MDAS rules | Ю | Mathematics (Number and Algebra) | 4 |
| 4 | 7 | Addition of numbers with sums up to 1,000,000 and subtraction of numbers where both numbers are less than 1,000,000 | - | Mathematics (Number and Algebra) | 4 |
| | | Whole numbers up to 1,000,000 | | 74 11 11 11 11 11 11 11 11 11 11 11 11 11 | 4 |
| | | Perimeter of quadrilaternils, and composite figures composed of triangles and quadrilaternils | | | |
| 4 | 6 | Properties of triangles | 1 | Geometry) | 4 |
| | | Measures of angle | | Mathematica (Management and | |
| | 32 | Total | | | |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 4 | MAPEH (PE & Health) | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 4 | MAPEH (Music and Arts | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 3 | MAPEH (PE & Health) | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | w | MAPEH (Music and Arts | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 2 | MAPEH (PE & Health) | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 2 | MAPEH (Music and Arts | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 1 | MAPEH (PE & Health) | 4 |
| 4 | 4 | Not reflected in the MATATAG Curriculum | 1 | MAPEH (Music and Arts | 4 |
| | 24 | Total | | | |
| 8 | 6 | Not reflected in the MATATAG Curriculum | 4 | GMRC | 4 |
| 8 | 6 | Not reflected in the MATATAG Curriculum | w | GMRC | 4 |
| 8 | 6 | Not reflected in the MATATAG Curriculum | 2 | GMRC | 4 |
| 8 | 6 | Not reflected in the MATATAG Curriculum | 1 | GMRC | 4 |
| | 72 | Total | | | |
| 1 | 2 | Panonood at Presentasyon | 4 | Filipino | 4 |
| 4 | 11 | Pagsasalita at Pagsulat (Kasanayang Produktibo) | 4 | Filipino | 4 |
| 3 | CA | Pakikinig at Pagbasa (Kasanayang Pagtanggap) | 4 | Filipino | 4 |
| 1 | A | attacton at 1 resultasyett | | 2 211 12 12 12 | |











PERFORMANCE EXCELLENCE ACHIEVEMENT CO-OPERATION ENGAGEMENT





| 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | 7 | 4 | 4 | 4 | 4 | | 4 | | 4 | 4 | 4 |
|--|---|---|--|-------|--|---|---|---|--|---|---------------------------|---------------------------|-------|---|---|---|---|------------|---|---|---|---|-------|---|----------------------------|----------------------------------|---|--|
| Filipino | Filipino | Filipino | Filipino | | English | English | English | English | English | English | English | English | | Araling Panlipunan | Araling Panlipunan | Araling Panlipunan | Araling Panlipunan | Travaror . | Science | Science | Science | Science | | Mathematics (Number and Algebra) | Constitution of the second | Mathematics (Number and Algebra) | Mathematics (Data and Probability) | Mathematics (Measurement and Geometry) |
| 2 | 1 | 1 | 1 | | 4 | 4 | 4 | 4 | w | S | 2 | 1 | | 4 | w | 2 | 1 | | 4 | 3 | 2 | 1 | | | | 4 | 4 | ω |
| Pag – unawa at pagsusuri sa mga tekstong nasusulat | Paglikha at Presentasyon ng Tekstong Multimodal | Pag - unawa at Pagsusuri ng mga Tekstong Biswal | Pag – unawa at pagsusuri sa mga tekstong nasusulat | Total | Sending Letters to Communicate with and respond to Senders | Evaluating letters for Clarity of Purpose and Meaning | Publishing a Multimodal Informational Texts: for Once Purpose and Target Audience | Evaluating Informational Texts in a Runge of Media (Spoken, Written, Visual and Multi-Media) For Clarity of Meaning Purpose Form and Function | Publishing a Multimodal Informational Texts for Once Purpose and Target Audience | Evaluating Informational Texts in a Range of Media (Spoken, Written, Visual and Multi-Media) For Clintiv of Meaning Purpose Form and Function | Evaluating Literary Texts | Evaluating Literary Texts | Total | Not reflected in the MATATAG Curriculum | Total | Not reflected in the MATATAG Curriculum | Total | 4 Decimal numbers and their relationship to fractions | Number sentence | Simple patterns | Presentation and interpretation of data in tabular form and in a single graph | Symmetric figures with respect to a line Resulting images after applying reflection with respect to a line |
| 4 | 2 | 1 | 4 | 61 | CN | 4 | 9 | 9 | 9 | 13 | 6 | 6 | 24 | 5 | OI | 8 | 6 | 34 | 9 | 11 | 7 | 7 | 54 | 9 | | 0 | 4 | ω |
| 4 | 2 | 2 | 4 | | 00 | 00 | 00 | 00 | 00 | CO | 00 | 8 | | 8 | 8 | 00 | 8 | | 00 | 00 | 8 | 8 | | 6 | | ת | 2 | ω |















| | 7 | | 7 | | 7 | | | 7 | | 7 | | | 7 | 7 | 7 | 7 | 7 | 7 | 7 | 7 | | 7 | 7 | 7 | 7 | 7 | . 7 | 7 | 7 |
|--------------------------------------|--|--|--------------------------------|------------------------|---|--|------------------|----------------------------------|----------------------------|---|--|-------|--|---|---|---|---|---|---|---|---|---|---|--|---|---|--|--|---|
| | Mathematics (Data and Probability) | отершену) | Mathematics (Measurement and | | Mathematics (Number and Algebra) | | | Mathematics (Number and Algebra) | | | Mathematics (Measurement and Geometry) | | MAPEH (PE & Health) | MAPEH (Music and Arts | MAPEH (PE & Health) | MAPEH (Music and Arts | MAPEH (PE & Health) | MAPEH (Music and Arts | MAPEH (PE & Health) | MAPEH (Music and Arts | | Filipino | Filipino | Filipino | Filipino | Filipino | Filipino | Filipino | Filipino |
| | ω | | N | | 2 | | | 1 | | | _ | | 4 | 4 | ယ | ω | 2 | N | 1 | 1 | | 4 | 4 | 4 | ω | ω | G | 2 | 2 |
| interpretation of statistical graphs | data collection and sampling techniques, and the presentation of data in appropriate tables and graphs | Volume of square and rectangular pyramids, and cylinders | conversion of units of measure | subset of real numbers | sets and subsets, and the union and intersection of sets using Venn diagram | square roots of perfect squares, cube roots of perfect cubes, and rational | rational numbers | use of rates | application of percentages | determination of measures of angles and number of sides of polygons | regular and irregular polygons and their features/properties | Total | Not reflected in the MATATAG Curricultum | Not reflected in the MATATAG Curriculum | Total | Paglikha at Presentasyon ng Tekstong Multimodal | Pag – unawa at Pagsusuri ng mga Tekstong Piswal | Pag - unawa at pagsusuri sa mga tekstong nasusulat | Paglikha at Presentasyon ng Tekstong Multimodal | Pag – unawa at Pagsusuri ng mga Tekstong Biswal | Pag – unawa at pagsusuri sa mga tekstong nasusulat | Paglikha at Presentasyon ng Tekstong Multiprodal | Pag – unawa at Pagsusuri ng mga Tekstong Biswal |
| | 4 | | 7 | | CI | | | 00 | | | Ď. | 32 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 28 | 2 | 1 | 4 | 2 | 1 | 4 | 2 | Þ |
| | ယ | | 6 | | 22 | | | 6 | | t | 0 | | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | NO STATE OF | 2 | 2 | 4 | 2 | 2 | 4 | . 2 | N |









PERFORMANCE EXCELLENCE ACHIEVEMENT CO-OPERATION ENGAGEMENT







| |) | 1 | 9 | 0000 | DebED |
|----|-----|--|--------|------------------------------------|-------|
| | 28 | Total | | | |
| 00 | 7 | Not reflected in the MATATAG Curriculum | 4 | Values Education | 7 |
| 8 | 7 | Not reflected in the MATATAG Curriculum | ω | Values Education | 7 |
| 8 | 7 | Not reflected in the MATATAG Curriculum | 2 | Values Education | 7 |
| 8 | 7 | Not reflected in the MATATAG Curriculum | 1 | Values Education | 7 |
| | 43 | Total | | | |
| 8 | 6 | Not reflected in the MATATAG Curriculum | 4 | TLE | 7 |
| 8 | 12 | Not reflected in the MATATAG Curriculum | w | TLE | 7 |
| 80 | 16 | Not reflected in the MATATAG Curriculum | 2 | TLE | 7 |
| 8 | 9 | Not reflected in the MATATAG Curriculum | 1 | TLE | 7 |
| | 45 | Total | | | |
| 80 | 12 | Not reflected in the MATATAG Curriculum | 4 | Science | 7 |
| 8 | 11 | Not reflected in the MATATAG Curriculum | 3 | Science | 7 |
| 8 | 10 | Not reflected in the MATATAG Curriculum | 2 | Science | 7 |
| 8 | 12 | Not reflected in the MATATAG Curriculum | 1 | Science | 7 |
| | 69 | Total | | | |
| 2 | ယ | outcomes from experiments | 4 | Mathematics (Data and Probability) | 7 |
| | | operations using scientific notation | | | |
| 6 | 14 | the rearrangement of a formula to make a different variable the subject of the formula | 4 | Mathematics (Number and Algebra) | 7 |
| | *** | the evaluation of algebraic expressions following substitution | | 0 | |
| 0 | 14 | the solution of simple equations | 4 | Mathematics (Number and Algebra) | 7. |
| | | absolute value of an integer | | | |
| | | simplification of numerical expressions involving integers | | | |
| (| (| the four operations with integers | ω ω | 0 | |
| л | 00 | the set of integers and comparing and ordering integers | | Mathematics (Number and Algebra) | 7 |

ANGELMA B. BUARON Prepared By: The Participants of the Division Training of School Leaders (DYSL) on MATATAG Curriculum for Kindergarten, Grades 1,4,&7 CID Chief LORMAC. PENONAL SGOD Chief

ERLINDA G. DAEL, CESE