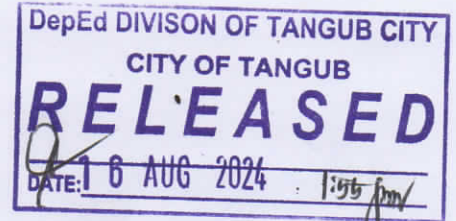




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



August 13, 2024

DIVISION MEMORANDUM

No. 272, s. 2024

REITERATING DO 010, S. 2024 RE POLICY GUIDELINES
ON THE IMPLEMENTATION OF THE MATATAG CURRICULUM

To: Assistant Schools Division Superintendent (ASDS)
Chief Education Program Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. As regards DepEd Order No. 010, s. 2024 re Policy Guidelines on the Implementation of the MATATAG Curriculum, this Office hereby reiterates the implementation of this policy as prescribed minimum standards to all public and private schools.

2. The policy provides guidelines to teachers and instructional leaders in the implementation of the MATATAG Curriculum. Specifically, it emphasizes the following:

- a. Ensure that every learner is equipped with life skills;
- b. Instill the value of citizenship and unity in diversity and work effectively with others;
- c. Educate Filipino learners to handle the challenges of everyday life and respond effectively to disasters and emergency situations;
- d. Prepare them to thrive in a global human resource market so that they can contribute effectively to nation-building and economic development; and
- e. Foster critical and creative thinking in Filipino learners by working collaboratively with peers towards identifying problems and challenges that may impact the present and the future, finding and designing solutions for them; and engaging in activities that encourage thinking out of the box.

3. As the Curriculum puts premium on strengthening the foundational skills of learners, it has mentioned the National Reading Program (NRP) and the National Mathematics Program (NMP) that focus on developing literacy and numeracy. This Office has issued **Division Memorandum No 255, s. 2024** for the program implementation in the Division.



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4. Along with the features of the MATATAG Curriculum, all instructional leaders are advised to design their Instructional Supervisory Plan that anchors on the curriculum objectives and focuses on overseeing instructional delivery, monitoring learning gains, and providing appropriate technical assistance to teachers and school heads vis-à-vis inclusive schools that produce learners who are holistic and future-ready.
5. The CID shall oversee the implementation at the school level and CLSs; ensure that every school has learning resources; monitor the conduct of professional development activities; provide technical assistance to schools and CLCs; and submit monitoring and evaluation report to the regional office.
6. All schools are directed to use assessment which is at par with the international standard through PISA-like test items; and to introduce learning activities that will enable learners to connect the learning opportunities in their own communities. Teachers shall also be supported through school-based professional development activities like Collaborative Expertise Sessions, INSET, LACs and or sending them to relevant trainings that help improve their teaching competence.
7. This Office directs the immediate and wide dissemination of this Memorandum.

SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI
Schools Division Superintendent

* REITERATING DO 010, S. 2024 RE POLICY GUIDELINES
ON THE IMPLEMENTATION OF THE MATATAG CURRICULUM

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM CALENDAR

SAU/CID/radj



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