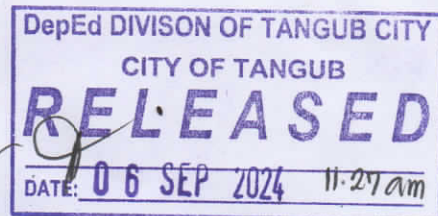




Republic of the Philippines
Department of Education
 Region X
SCHOOLS DIVISION OF TANGUB CITY



August 29, 2024

DIVISION MEMORANDUM

No. 293, s. 2024

REITERATING THE CONDUCT OF ASSESSMENTS PER DO 09, S. 2024

To: Assistant Schools Division Superintendent (ASDS)
 Chief Education Program Supervisors (CID & SGOD)
 Education Program Supervisors (EPSs)
 Public Schools District In-Charge (PSDICs)
 Elementary and Secondary School Heads
 All Others Concerned

1. Regarding the conduct of different assessments as stipulated in DepEd Order No. 09, s. 2024 titled Implementing Guidelines on the School Calendar and Activities for the School Year 2024-2025, this Office reiterates the conduct of Classroom-Based and Other Assessments with specific dates as indicated in the aforementioned policy.

2. The classroom-based assessments are as follows:

Assessment	Date
a. Early Language Literacy and Numeracy Assessment (ELLNA)	March 2025 (Grade 3)
b. National Achievement Test (NAT)	<ul style="list-style-type: none"> August 2024 (Grade 10) 3rd week of the 2nd Semester (Grade 12) March 2025 (Grade 6)
c. National Career Assessment Examination (NCAE)	August 2024 (Grade 9)
d. Accreditation and Equivalency (A&E)	Within the last three (3) months of SY 2024-2025
e. Grade-Level Placement Assessment	<ul style="list-style-type: none"> August 2024 (Special PEPT) January 2025 (Regular PEPT)

3. The following formative and summative assessments shall also be administered following their respective guidelines of administration as indicated in the policy.

Assessment	Date
a. Early Childhood Development (ECD)	Beginning of Classes and EOSY (Kindergarten)
b. Philippine Informal Reading Inventory (Phil-IRI) test	First or Second month of SY
c. Comprehensive Rapid Literacy Assessment (CRLA)	<ul style="list-style-type: none"> Start of SY (BOSY)



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Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	08.16.2024	Page	1 of 2



Republic of the Philippines
Department of Education
 Region X
SCHOOLS DIVISION OF TANGUB CITY

	<ul style="list-style-type: none"> • Four weeks prior to the end of the SY (EOSY)
d. Rapid Math Assessment (RMA)	<ul style="list-style-type: none"> • Within the month after the start of the SY (BOSY-RMA) • A month before the end of the 4th Academic Quarter (EOSY RMA)
e. National Learning Cam Assessment (NLCA)	<ul style="list-style-type: none"> • 2nd week of the 4th quarter of the school year with a testing window of 21 days for all public JHS learners (pre-assessment) • Administered immediately after the NLC with a testing window of five (5) days for all JHS learners (post-assessment)
f. Multi-Factored Assessment Tool (MFAT)	Administered to Grade 1 learners a month after the opening of classes

4. All program holders are directed to monitor the compliance of schools to the conduct of assessments and submit to the region the division consolidated results of the Philippine ECD, Phil-IRI, and MFAT within a month after their administration while the results of CRLA and RMA shall immediately be encoded in the CRLA and RMA Digital Dashboards.

5. Teachers shall integrate formative assessments in any part of the lesson and shall provide sufficient and appropriate instructional interventions to ensure that learners are ready before summative assessments are given. As stipulated in *DO 8, s. 2015, Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program*, remediation, and additional instructional support shall be accorded to learners who are not meeting expectations in any learning area. School heads are directed to focus on instructional supervision and ensure the alignment of assessments given with the learning competencies.

6. As stipulated in the Division Memorandum No. 292, s. 2024, school heads shall meet the number of Instructional Supervision per week with the presence of the Education Program Supervisors who will provide technical assistance in their assigned learning area and ensure readiness of learners in the different assessments.

7. This Office directs the immediate and wide dissemination of this Memorandum.

SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI
 Schools Division Superintendent

REFERENCES: DO 09, s. 2024
 Division Memo 246, s. 2024

To be indicated in the Perpetual Index
 under the following subjects:

CURRICULUM ASSESSMENT
 SAU/CID/radj



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Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	08.16.2024	Page	2 of 2