

Republic of the Philippines

Department of Education

Region X
SCHOOLS DIVISION OF TANGUB CITY



19 September 2024

DIVISION MEMORANDUM No. 329, s. 2024

PRESENTATION OF THE PROJECT INITIATIVE PLAN ON ABC+ILT: ADVANCING BASIC EDUCATION IN THE PHILIPPINES

(BATCH 6)

To: Assistant Schools Division Superintendent

Chief Education Supervisors (CID and SGOD)

Education Program Supervisors

Public Schools District In-Charge (PSDICs)

Elementary and Secondary Teachers and School Heads

Non-teaching Personnel All Others Concerned

This Division

- 1. Relative to the conduct of ABC+ILT last July 8-12, 2024, this Office directed school heads to present their **Project Initiative Plans** to the panel of concerned **program holders** and **division officials** on the attached schedule.
- 2. In this connection, **Project Initiative Plans** shall be endorsed to the Office of the Schools Division Superintendent for approval.
- 3. For immediate dissemination and compliance.

SHAMBAEH A. ABANTAS-USIYAN, PhD, CESO VI

Schools Division Superintendent

Encl: As Stated Reference: MATATAG Curriculum To be indicated in the Perpetual Index under the following subjects:

INSTRUCTIONAL LEADERSHIP TRAINING

EARLY LITERACY

SAU/SFH- ABC+: Advancing Basic Education in the Philippines September 19, 2024









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Doc. Ref. Code	SDO-OSDS-F001	Rev	00	
Effectivity	08.16.2024	Page	Page 1 of 2	
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Republic of the Philippines

Department of Education

Region X
SCHOOLS DIVISION OF TANGUB CITY

Enclosure No. 1, DM 128, s, 2024

MATRIX OF PRESENTATION

October 9, 2024-Monday (1-5 P.M.)							
Proponent	Project Initiative	Target	Panelist				
1 OVERAGE VIEW	Title	Learners					
1. CHRISTINE	Project SPARK	Key Stage 1					
G.		Struggling					
TURTUGO	mi m i i mi i	Readers					
2. CHERYNITO	The Triple Thread	Key Stage 1	ASDS Dr. Erlinda G. Dael				
N. MONSUBRE	of Reading Skills:	Struggling	Angelina B. Buaron				
MONSUBRE	Unraveling the Effects of Pull-Out	Readers	Lorna C. Peñonal				
re-consumer	Scheme, 3 o'clock	en e	Clariza P. Catedral				
Orași de la constante de la co	reading habit, and						
a contraction of the contraction	Reading Tours in		Facilitator:				
	the Reading		Shieldon F. Honculada				
	Pantry						
3. REMILIO P.	Project SURPRISE	Key Stage 1	Secretary:				
TANO	(Step Up Reading	Struggling	Dorothy P. Neri				
	Practice,	Readers					
	Remediation,						
	Intervention and						
To the second se	Strategy to Make						
-	Reading Effective)						
4. JOHNY R.		Key Stage 1					
CANDALEZA		Struggling					
		Readers					
5. LEMUEL D.		Key Stage 1					
BURLAT		Struggling					
C POWEL E	D ' LINDI	Readers					
6. RONEL B.	Project KIRI	4 full					
MANGINDO		refreshers and 5 frustration	V				
		readers					
7. ANNABELLE	Project GIRD	Key Stage 1					
H. CONOL	(Guided Inventory	Struggling					
n. CONOL	Reading	Readers					
	Development)	reducts					
8. ROLAND S.	Project ELL	Key Stage 1					
GOMEZ	(Expanding	Struggling					
0.01.12	Learners Literacy)	Readers					









Doc. Ref. Code	SDO-OSDS-F001	Rev	00 Page 2 of 2	
Effectivity	08.16.2024	Page		