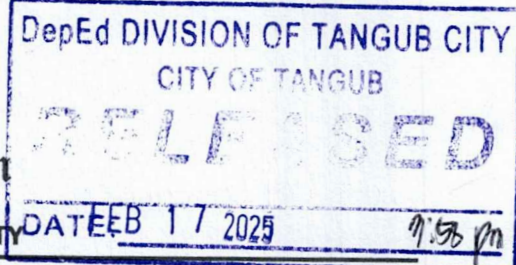




Republic of the Philippines  
Department of Education  
Region X  
SCHOOLS DIVISION OF TANGUB CITY



February 10, 2025

DIVISION MEMORANDUM

No. 01, s. 2025

STRENGTHENING LEARNING ACTION CELL (LAC)  
IN ALTERNATIVE LEARNING SYSTEM

To: Assistant Schools Division Superintendent (ASDS)  
Chief Education Supervisors (CID & SGOD)  
Education Program Supervisors (EPSs)  
Public Schools District In-Charge (PSDICs)  
ALS Teachers  
Community ALS Implementers  
All Others Concerned  
This Division

1. Consistent with ALS Act or Republic Act No. 11510 which provides support and ensures that more out-of-school children (in special cases), youth and adults (OSCYA) have access to quality basic education and shall be ready for higher education or work, this Office through the Alternative Learning System shall conduct Learning Action Cell (LAC) at three to five o'clock in the afternoon, every third Friday of the month.
2. The objectives of this activity are the following:
  - a. Improve the teaching-learning process that will lead to improved learning among the learners;
  - b. Nurture successful ALS Teachers and Community ALS Implementers;
  - c. Enable ALS Teachers and Community ALS Implementers to support each other to continuously improve their content and andragogical knowledge, practice, skills, and attitudes; and
  - d. Foster a professional collaborative spirit among ALS Teachers, Community ALS Implementers and the community as a whole.
3. Participants to this activity are the ALS Teachers and Community ALS Implementers.
4. The participants shall be notified for the venue thru group chat which will be arranged accordingly.
5. Immediate and widest dissemination of this Memorandum is desired.

**SHAMBAEH A. ABANTAS-USMAN, PhD, CESQ VI**  
Schools Division Superintendent

Reference:

RA 11510  
To be indicated in the Perpetual Index  
under the following subjects:  
ALS CURRICULUM  
SAU/CID/juj



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Republic of the Philippines  
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**SCHOOLS DIVISION OF TANGUB CITY**

ALTERNATIVE LEARNING SYSTEM  
LEARNING ACTION CELL (LAC) PLAN  
SY 2025

TOPICS	OBJECTIVES	TIME	FACILITATORS	PERSONS INVOLVED
Enhancing Personal Growth for Effective Teaching	<ol style="list-style-type: none"><li>1. Recognize the importance of personal growth</li><li>2. Identify key areas for self-improvement,</li><li>3. Engage in self-reflection and mindfulness practices</li><li>4. Share best practices</li></ol>	February 21, 2025	Jomah Lee U. Jakosalem	EPS II-ALS ALS Teachers Community ALS Implementers
Building a Growth Mindset for Continuous Professional and Personal Development	<ol style="list-style-type: none"><li>1. Understand the concept of a growth mindset</li><li>2. Differentiate between a fixed mindset and a growth mindset</li><li>3. Apply strategies to cultivate a growth mindset,</li></ol>	March 21, 2025	Jomah Lee U. Jakosalem	EPS II-ALS ALS Teachers Community ALS Implementers
Effective Time Management for Teachers: Balancing Work and Well-being	<ol style="list-style-type: none"><li>1. Understand the importance of time management</li><li>2. Identify common time-wasters and develop strategies to minimize them.</li></ol>	April 18, 2025	Jomah Lee U. Jakosalem	EPS II-ALS ALS Teachers Community ALS Implementers



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	3. Apply practical time management techniques			
Financial Literacy for Teachers: Managing Finances for a Secure Future	<ol style="list-style-type: none"> <li>1. Understand the basics of financial literacy</li> <li>2. Develop smart financial habits</li> <li>3. Learn effective budgeting techniques</li> <li>4. Recognize the importance of financial planning</li> </ol>	June 20, 2025	Jomah Lee U. Jakosalem	EPS II-ALS ALS Teachers Community ALS Implementers
Learning Strand 3- Law of Cosines	Illustrate the Law of Cosines.	July 18, 2025	Jomah Lee U. Jakosalem Carlos P. Singgit Jr.	EPS II-ALS ALS Teachers Community ALS Implementers
Learning Strand 6- Using Spreadsheet Performance Task	Creating spreadsheet performance task using Microsoft excel.	August 22, 2025	Jomah Lee U. Jakosalem Joelbert C. Cantona	
Learning Strand 3- Problem Solving Involving Surface Area	Apply knowledge and skills in solving daily life problems on surface area.	September 19, 2025	Jomah Lee U. Jakosalem Carlos P. Singgit Jr.	EPS II-ALS ALS Teachers Community ALS Implementers
Learning Strand 1- Detecting Biases and Propaganda Devices	Determine propaganda that is explicitly used by media to influence viewers.	October 17, 2025	Jomah Lee U. Jakosalem Rhea Tezza L. Ramos	
Learning Strand 3: Angles of Elevation and Depression	<ol style="list-style-type: none"> <li>1. Illustrate angle of elevation and depression.</li> <li>2. Find angle of elevation and depression.</li> </ol>	November 21, 2025	Jomah Lee U. Jakosalem Carlos P. Singgit Jr.	EPS II-ALS ALS Teachers Community ALS Implementers



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Learning Strand 1- Differentiating Biases from Prejudice in Songs, Poems, Plays, etc.	Detect bias and prejudice in the material viewed.	December 19, 2024	Jomah Lee U. Jakosalem Kimberly B. Patic	EPS II-ALS ALS Teachers Community ALS Implementers
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Prepared and submitted by:

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Noted:

**ANGELINA B. BUARON**  
Chief Education Supervisor

Recommending Approval:

**ERLINDA G. DAEL, PhD, CESE**  
Assistant Schools Division Superintendent

Approved:

**SHAMBAEH A. ABANTAS - USMAN, PhD, CESO VI**  
Schools Division Superintendent



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