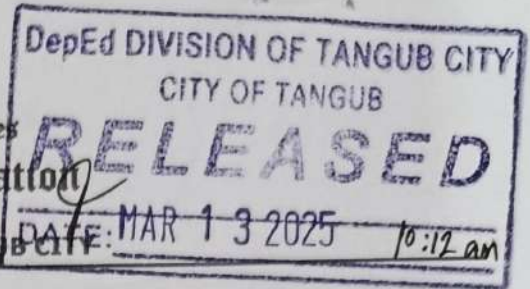




Republic of the Philippines  
Department of Education  
Region X  
SCHOOLS DIVISION OF TANGUB CITY



04 March 2025

DIVISION MEMORANDUM

No. 76, s. 2025

PRESENTATION OF RESEARCH AND INNOVATION PROPOSALS AND  
COMPLETED PAPERS

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID and SGOD)  
Education Program Supervisors  
Public Schools District In-Charge (PSDICs)  
Elementary and Secondary Teachers and School Heads  
Non-teaching Personnel  
All Others Concerned  
This Division

1. Relative to **DepEd Order No.16, s. 2017** (Research Management Guidelines) and in support to the Department's policy development process, research agenda, and policy and program development and implementation, this Division continues to promote the culture of research and innovation in basic education. Hence, this Office announces that the schedule of presentations of proposal/completed researches and innovations will be on **March 13, 2025**, Thursday 1:00PM onwards at the Division Conference Hall.
2. Proponents of the submitted proposals/completed researches and innovations are enjoined to come during the scheduled presentation. Further, they are given 5-8 minutes to present their **power-point presentations** pertaining the important details of the paper.
3. **Pre-work** for all the proponents will be on **March 10, 2025**, 4:00PM, at the Division Conference Hall.
4. Attached are the matrix and the guide of the presentations.
5. For immediate dissemination and compliance.

**SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI**  
Schools Division Superintendent

Encl: As Stated  
Reference: DO 16, s. 2017  
To be indicated in the Perpetual Index  
under the following subjects: RESEARCH  
SAU/SPH- Presentation of Research and Innovations

INNOVATION



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Republic of the Philippines  
**Department of Education**

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**SCHOOLS DIVISION OF TANGUB CITY**

Enclosure No. 1, DM 76, s, 2025

**PRESENTATION MATRIX**

Proponent	Research/Innovation Title	Type of Paper	Area of Concern	Panelist
1. JOSSIE LEIGH S. GONZALES	Reinforcing Education and Advancing Developing Students (READS): A Step-by-Step Competency Program to Empower Struggling Grade 4 Readers Toward Independence	Innovation	Reading	<p>Erlinda G. Dael, PhD, CESE-ASDS Angelina B. Buaron Lorna C. Peñonal Clariza P. Catedral German C. Suminguit Wilfredo B. Cañete Marilou S. Galvez</p> <p><i>Facilitator:</i> Shieldon F. Honculada</p> <p><i>Secretary:</i> Dorothy P. Neri</p>
	Interactive Multimedia Presentations (IMP) in the Science Classroom: Enhancing Learning Among Grade 4 Learners	Action Research	Science	
2. MIZPHA A. MACALISANG	"UP (Unleashing Potential) Approach: A Strategy of an exploring Kinder Heroes' Perspective on Early Childhood Education and Lifelong Motivation"	Action Research	Kindergarten	
3. EDGARD O G. MALAUBANG	Sports Activities for Friday Afternoon: An Innovation for Holistic Development of the Lumban ES Learners	Innovation	Sports	
4. RHODA MAE P. ABATAYO	Piso Mula sa Botelya: Para sa Learning Materials ng Mag-aaral	Project Proposal	IGP	
5. EDNA M. OGAT	Intensifying Word Recognition	Innovation	Reading	



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	Activities and Practices-An Innovation to Improve the Reading Skills of Grade 2 Pupils of Banglay ES			
	Intensifying Word Recognition Activities and Practices (I WRAP): Improving the Reading Skills of Grade 2 Learners of Banglay ES	Action Research	Reading	
6. MARGIE E. MAGLANGIT	Equitable Literacy, Engaging Every Learner	Innovation	Reading	
7. CRISTOPHER M. TRONIADO, et al.	Learners' Cognitive Difficulty in IDT ES: Potential Factors	Basic Research	Teaching and Learning	
8. ERNIE T. GALEZA and CHERRY LYN A. PON-AN	Enhancing Critical Reading and Text Analysis Skills Through Vignette-Based Instruction Among Senior High School Students	Action Research	Teaching and Learning	
9. ERNIE T. GALEZA	Strengthening Periodic Table Mastery Through-Game-Based Learning	Action Research	Teaching and Learning	
10. ELTON JOHN B. EMBODO	Unveiling the Role of Algebraic Competence in Shaping Grade 11 Students' Success in General Mathematics	Action Research	Teaching and Learning	
11. ALMA T. MENDOZA	KA-KUGI MO, SUKLI-AN KO	Innovation		
12. NILO F. LUMAYOT	SAT on Trip (Self-Assessment Tool on Teaching Reflection,	Innovation	Governance	





Republic of the Philippines  
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	Implementation, and Preparedness)			
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Enclosure No. 2, DM \_\_\_\_, s, 2025

**Guide for the Presentation**

Proposal Presentation		Final Presentation	
Research	Innovation	Research	Innovation
*Introduction ( <i>What &amp; Why</i> )	*Introduction ( <i>What &amp; Why</i> )	*Introduction ( <i>What &amp; Why</i> )	*Introduction ( <i>What &amp; Why</i> )
*Methodology ( <i>Who &amp; How</i> )	*Methodology ( <i>Who &amp; How</i> )	*Methodology ( <i>Who &amp; How</i> )	*Methodology ( <i>Who &amp; How</i> )
*Work Plan ( <i>When</i> )	*Work Plan ( <i>When</i> )	*Findings ( <i>What happens</i> ) *Recommendations ( <i>What's Next</i> )	*Findings ( <i>What happens</i> ) *Recommendations ( <i>What's Next</i> )