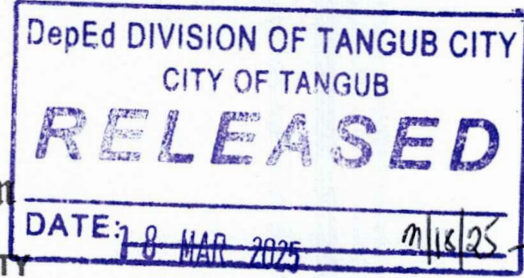




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



February 24, 2025

DIVISION MEMORANDUM

No. **105**, s. 2025

**PRESENTATION OF THE M&E RESULTS CUM PROVISION OF TECHNICAL
ASSISTANCE TO SPECIAL CURRICULAR PROGRAM (SCP)
IMPLEMENTING SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. DepEd Order (DO) No. 21, s. 2019 titled Policy Guidelines on the K to 12 Basic Education Program stipulates that through the Special Curricular Programs (SCPs), it envisioned that DepEd will produce globally-competitive learners imbued with desirable values and equipped with 21st century skills that can contribute to nation-building and national transformation while preserving Filipino culture, heritage and identity.

2. To determine the status of the SCP offering in schools, this Office through the Curriculum Implementation Division (CID) will conduct a Presentation of the M & E Results Cum Provision of Technical Assistance to Special Curricular Program (SCP) Implementing Schools at the Division Office Conference Hall on March 27.

3. Participants to this activity are the Division Focal Persons of the SCPs, school heads, Division M & E Focal person, and the TWG. The list is found in the attachment.

4. The participants are advised to accomplish the following annexes to be submitted in soft copy to the respective focal persons:

- Annex 1 – Financial Status of the School
- Annex 2 – Sources of Funds
- Annex 3 – M & E Form
- Annex 4 – SCP-PSF Narrative Report


5. All expenses relative to the conduct of this activity shall be charged against Program Support Funds (PSF) for the Special Curricular Programs (SCP), downloaded to this Division, subject to the usual accounting and auditing rules and procedures.



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6. This Office directs the immediate and wide dissemination of this Memorandum.


SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI

Schools Division Superintendent 

*PRESENTATION OF M & E RESULTS...."

ATCH.: As stated.

To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM PROGRAMS

CID/radj



Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY
List of Participants

	NAME	DESIGNATION
1	Shambaeh A. Abantas-Usman, PhD, CESO VI	Schools Div Superintendent
2	Erlinda G. Dael, PhD, CESE	Asst. Schools Div Superintendent
3	Angelina B. Buaron	CID chief
4	Lorna C. Penonal	SGOD chief
5	Redeemer D. Denapo	Division M & E
6	Roger E. Duhaylungsod	EPS, SPA and SPS Focal Person
7	Clariza P. Cathedral	EPS, SPFL Focal Person
8	Relita P. Decina	EPS, SPJ Focal Person
9	German S. Suminguit, Jr.	EPS, SPSTEM Focal Person
10	Roger A. Baril	EPS, SPTVE Focal Person
11	Head Teacher – Special Program in Journalism	Tangub City NHS
12	Head Teacher – Special Program in Foreign Language	Tangub City NHS
13	Head Teacher – Special Program in Science & Tech	Tangub City NHS
14	Head Teacher – Special Program in the Arts	Tangub City NHS
15	Head Teacher – Special Program in Sports	Tangub City NHS
16	School Head/Representative	Tangub City Central School
17	School Head/Representative	Maquilao Integrated School
18	School Head/Representative	Sumirap National High School
19	School Head/Representative	Maloro Integrated School
20	School Head/Representative	Lorenzo Tan NHS
21	School Head/Representative	Bintana Integrated School
22	School Head/Representative	Pangabuan Integrated School
23	School Head/Representative	Villaba Elementary School
24	School Head/Representative	Sta Maria NHS
25	School Head/Representative	Isidro D. Tan ES

1 What is the financial status of the School/Division/Region? Please fill out the table below with the necessary information:

Special Program	Number of Divisions & Schools	Number of Learner Recipients	FUND ALLOCATION AND RELEASE				ACTUAL DISBURSEMENT					LIQUID/ (YES or If YES, f include th of liquid
			AMOUNT ALLOCATED (A)	Date Sub-ARO was Received by RO/DO (mm/dd/yyyy)	Date NCA was Requested by RO/DO (mm/dd/yyyy)	Date NCA was Released to RO/DO (mm/dd/yyyy)	Number of Actual Recipients	AMOUNT DISBURSED (B)	Check Number/Transaction Number	Date of Check/Transaction (mm/dd/yyyy)	BALANCE (A-B)	
Special program in the Arts (SPA)												
Special Program in Foreign Language												
• Chinese												
• French												
• German												
• Korean												
• Japanese												
• Spanish												
Special Program in Journalism (SPJ)												
Special Program in Sports (SPS)												
Special Program in Science, Technology, Engineering and Mathematics (SPSTEM)												
Special Program in Technical Vocational Education (SPTVE)												
SUB-TOTAL												
OTHER DOWNLOADED FUNDS												
M&E Funds												
SUB-TOTAL												
TOTAL												

Supporting documents presented by respondent:

Remarks:

2. Do you have other sources of funds for Special Curricular Programs? Please fill out the table below.

OTHER SOURCES	NUMBER OF RECIPIENTS/ ITEMS/ UNITS	PURPOSE/S	AMOUNT RECEIVED/ ESTIMATED MONETARY VALUE RECEIVED	DATE GRANTED/ RECEIVED	REMARKS
Provincial Government					
Municipal Government					
City Government					
Countrywide Development Fund (CDF)					
Special Education Fund (SEF)					
Local School Board (LSB)					
Barangay					
Non-Government Organization (NGO)					
Project Support Fund (PSF)					
Others (Specify)					
TOTAL					

3. What are the major issues and concerns you encountered related to finance?

Issues and concerns encountered	Action taken at your level	Recommendations for policy improvement

Thank you very much for your cooperation.



DEPARTMENT OF EDUCATION
BUREAU OF CURRICULUM DEVELOPMENT
Monitoring & Evaluation Form 001 (Financial)

Respondent's Information

School Year (Reference Year): _____

Region	Division	School ID & Name of School
First Name	Middle Name	Last Name
Position / Designation (Check one)	Date Accomplished (MM/DD/YYYY)	Mobile Phone Number and email address of respondent
<input type="checkbox"/> EPS		
<input type="checkbox"/> SEPS		
<input type="checkbox"/> Accountant	Name, position and place of assignment of monitor	Mobile Phone Number and email address of monitor
<input type="checkbox"/> PSDS		
<input type="checkbox"/> School Principal		
<input type="checkbox"/> SCP Focal Person		
<input type="checkbox"/> Others (Specify)		



SPECIAL CURRICULAR PROGRAMS (SCP)- PROGRAM SUPPORT FUNDS (PSF)

SCP-PSF NARRATIVE REPORT

SY _____

Region : _____

Division : _____

School Name : _____

School ID : _____

School Address : _____

Special Program Offered: _____

No. of Learner Beneficiaries per SCP and per Grade Level (Male/Female): _____

No. of SCP Teachers per School: _____

HIGHLIGHTS OF THE IMPLEMENTATION

- A. STRENGTHS OF THE PROGRAM/ POSITIVE EXPERIENCES/ COMMENTS**
- B. ISSUES, CHALLENGES AND RESOLUTIONS**
- C. LESSONS LEARNED/ INSIGHTS**

Prepared by:

(Signature over Printed Name)
Position

Certified by:

(Signature over Printed Name)
Position