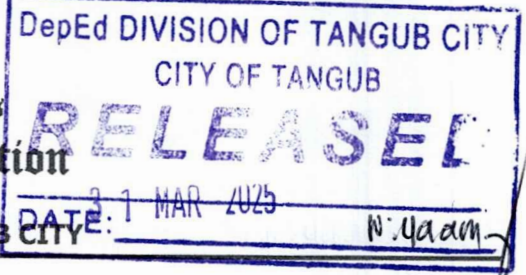




Republic of the Philippines  
**Department of Education**  
Region X  
**SCHOOLS DIVISION OF TANGUB CITY**



March 31, 2025

**DIVISION MEMORANDUM**

No. 119 s. 2025

**CORRIGENDUM TO DM 105, S. 2025 RE PRESENTATION OF THE M&E RESULTS  
CUM PROVISION OF TECHNICAL ASSISTANCE TO SPECIAL CURRICULAR  
PROGRAM (SCP) IMPLEMENTING SCHOOLS**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors (CID & SGOD)  
Education Program Supervisors  
Public Schools District In-Charge (PSDICs)  
Secondary School Heads  
All Others Concerned

1. Relative to Division Memorandum No. 105, s. 2025 on the Presentation of the M & E Results Cum Provision of Technical Assistance to Special Curricular Program (SCP) Implementing Schools, the schedule will be on April 3, 2025 to be held at the Division Office Conference Hall at 1:00 p.m. to 5:00 p.m.
2. All other provisions of the previous Memorandum remain the same.
3. This Office directs the immediate and wide dissemination of this Memorandum.

**SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI**  
Schools Division Superintendent

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM SCP

SAU/CID/radj



Address: Anecito Siete St. Mantic, Tangub City  
Telephone No. (088) 530 - 5988  
Email: tangub.city@depd.gov.ph  
Website: www.tangub.depd.gov.ph

Doc. Ref. Code	SDO-OSDS-F001	Rev	00
Effectivity	08.16.24	Page	Page 1 of 1





Republic of the Philippines  
**Department of Education**  
 Region X  
**SCHOOLS DIVISION OF TANGUB CITY**



February 24, 2025

**DIVISION MEMORANDUM**

No. **105**, s. 2025

**PRESENTATION OF THE M&E RESULTS CUM PROVISION OF TECHNICAL  
 ASSISTANCE TO SPECIAL CURRICULAR PROGRAM (SCP)  
 IMPLEMENTING SCHOOLS**

To: Assistant Schools Division Superintendent  
 Chief Education Supervisors (CID & SGOD)  
 Education Program Supervisors  
 Elementary and Secondary School Heads  
 All Others Concerned

1. DepEd Order (DO) No. 21, s. 2019 titled Policy Guidelines on the K to 12 Basic Education Program stipulates that through the Special Curricular Programs (SCPs), it envisioned that DepEd will produce globally-competitive learners imbued with desirable values and equipped with 21<sup>st</sup> century skills that can contribute to nation-building and national transformation while preserving Filipino culture, heritage and identity.

2. To determine the status of the SCP offering in schools, this Office through the Curriculum Implementation Division (CID) will conduct a Presentation of the M & E Results Cum Provision of Technical Assistance to Special Curricular Program (SCP) Implementing Schools at the Division Office Conference Hall on March 27.

3. Participants to this activity are the Division Focal Persons of the SCPs, school heads, Division M & E Focal person, and the TWG. The list is found in the attachment.

4. The participants are advised to accomplish the following annexes to be submitted in soft copy to the respective focal persons:

- Annex 1 – Financial Status of the School
- Annex 2 – Sources of Funds
- Annex 3 – M & E Form
- Annex 4 – SCP-PSF Narrative Report

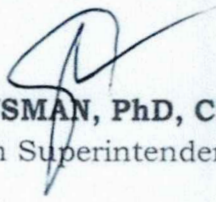

5. All expenses relative to the conduct of this activity shall be charged against Program Support Funds (PSF) for the Special Curricular Programs (SCP), downloaded to this Division, subject to the usual accounting and auditing rules and procedures.





Republic of the Philippines  
**Department of Education**  
Region X  
**SCHOOLS DIVISION OF TANGUB CITY**

6. This Office directs the immediate and wide dissemination of this Memorandum.

  
**SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI**  
Schools Division Superintendent 

\*PRESENTATION OF M & E RESULTS...."

ATCH.: As stated.

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM      PROGRAMS

CID/radj





Republic of the Philippines  
**Department of Education**  
 Region X  
**SCHOOLS DIVISION OF TANGUB CITY**  
**List of Participants**

	NAME	DESIGNATION
1	Shambaeh A. Abantas-USman, PhD, CESO VI	Schools Div Superintendent
2	Erlinda G. Dael, PhD, CESE	Asst. Schools Div Superintendent
3	Angelina B. Buaron	CID chief
4	Lorna C. Penonal	SGOD chief
5	Redeemer D. Denapo	Division M & E
6	Roger E. Duhaylungsod	EPS, SPA and SPS Focal Person
7	Clariza P. Cathedral	EPS, SPFL Focal Person
8	Relita P. Decina	EPS, SPJ Focal Person
9	German S. Suminguit, Jr.	EPS, SPSTEM Focal Person
10	Roger A. Baril	EPS, SPTVE Focal Person
11	Head Teacher – Special Program in Journalism	Tangub City NHS
12	Head Teacher – Special Program in Foreign Language	Tangub City NHS
13	Head Teacher – Special Program in Science & Tech	Tangub City NHS
14	Head Teacher – Special Program in the Arts	Tangub City NHS
15	Head Teacher – Special Program in Sports	Tangub City NHS
16	School Head/Representative	Tangub City Central School
17	School Head/Representative	Maquilao Integrated School
18	School Head/Representative	Sumirap National High School
19	School Head/Representative	Maloro Integrated School
20	School Head/Representative	Lorenzo Tan NHS
21	School Head/Representative	Bintana Integrated School
22	School Head/Representative	Pangabuan Integrated School
23	School Head/Representative	Villaba Elementary School
24	School Head/Representative	Sta Maria NHS
25	School Head/Representative	Isidro D. Tan ES



1. What is the financial status of the School/Division/Region? Please fill out the table below with the necessary information:

Special Program	Number of Divisions & Schools	Number of Learner Recipients	FUND ALLOCATION AND RELEASE				ACTUAL DISBURSEMENT					LIQUID/ (YES or if YES, f include th of liquid
			AMOUNT ALLOCATED (A)	Date Sub-ARO was Received by RO/DO (mm/dd/yyyy)	Date NCA was Requested by RO/DO (mm/dd/yyyy)	Date NCA was Released to RO/DO (mm/dd/yyyy)	Number of Actual Recipients	AMOUNT DISBURSED (B)	Check Number/Transaction Number	Date of Check/Transaction (mm/dd/yyyy)	BALANCE (A-B)	
Special program in the Arts (SPA)												
Special Program in Foreign Language												
• Chinese												
• French												
• German												
• Korean												
• Japanese												
• Spanish												
Special Program in Journalism (SPJ)												
Special Program in Sports (SPS)												
Special Program in Science, Technology, Engineering and Mathematics (SPSTEM)												
Special Program in Technical Vocational Education (SPIVE)												
SUB-TOTAL												
OTHER DOWNLOADED FUNDS												
M&E Funds												
SUB-TOTAL												
TOTAL												

Supporting documents presented by respondent:

Remarks:

2. Do you have other sources of funds for Special Curricular Programs? Please fill out the table below.

OTHER SOURCES	NUMBER OF RECIPIENTS/ ITEMS/ UNITS	PURPOSE/S	AMOUNT RECEIVED/ ESTIMATED MONETARY VALUE RECEIVED	DATE GRANTED/ RECEIVED	REMARKS
Provincial Government					
Municipal Government					
City Government					
Countrywide Development Fund (CDF)					
Special Education Fund (SEF)					
Local School Board (LSB)					
Barangay					
Non-Government Organization (NGO)					
Project Support Fund (PSF)					
Others (Specify)					
<b>TOTAL</b>					

3. What are the major issues and concerns you encountered related to finance?

Issues and concerns encountered	Action taken at your level	Recommendations for policy improvement

Thank you very much for your cooperation.



DEPARTMENT OF EDUCATION  
BUREAU OF CURRICULUM DEVELOPMENT  
Monitoring & Evaluation Form 001 (Financial)

## Respondent's Information

School Year (Reference Year): \_\_\_\_\_

Region	Division	School ID & Name of School
First Name	Middle Name	Last Name
Position / Designation (Check one)	Date Accomplished (MM/DD/YYYY)	Mobile Phone Number and email address of respondent
<input type="checkbox"/> EPS <input type="checkbox"/> SEPS <input type="checkbox"/> Accountant <input type="checkbox"/> PSDS <input type="checkbox"/> School Principal <input type="checkbox"/> SCP Focal Person <input type="checkbox"/> Others (Specify)	Name, position and place of assignment of monitor	Mobile Phone Number and email address of monitor



SPECIAL CURRICULAR PROGRAMS (SCP)- PROGRAM SUPPORT FUNDS (PSF)

SCP-PSF NARRATIVE REPORT

SY \_\_\_\_\_

Region : \_\_\_\_\_

Division : \_\_\_\_\_

School Name : \_\_\_\_\_

School ID : \_\_\_\_\_

School Address : \_\_\_\_\_

Special Program Offered: \_\_\_\_\_

No. of Learner Beneficiaries per SCP and per Grade Level (Male/Female): \_\_\_\_\_

No. of SCP Teachers per School: \_\_\_\_\_

HIGHLIGHTS OF THE IMPLEMENTATION

- A. STRENGTHS OF THE PROGRAM/ POSITIVE EXPERIENCES/ COMMENTS
- B. ISSUES, CHALLENGES AND RESOLUTIONS
- C. LESSONS LEARNED/ INSIGHTS

Prepared by:

\_\_\_\_\_  
(Signature over Printed Name)  
Position

Certified by:

\_\_\_\_\_  
(Signature over Printed Name)  
Position