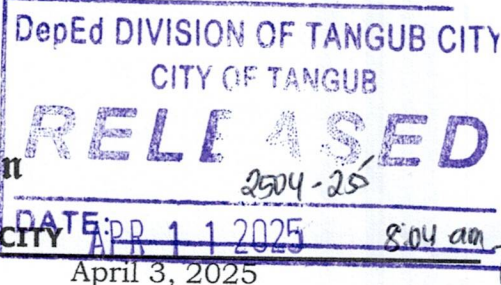




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY



DIVISION MEMORANDUM
No. 192, s. 2025

DISSEMINATION OF DEPED MEMORANDUM NO. 017, S. 2025

(Interim Guidelines for the Department of Education Performance Management and Evaluation System for Teachers in the School Year 2024-2025)

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID and SGOD)
Education Program Supervisors
Public School District In-Charges
Public Elementary and Secondary School Heads
Public Elementary and Secondary School Teachers
All Others Concerned
This Division

1. Relative to the undergoing revision of DepEd Order No. 002, s. 2015 titled "Guidelines on the Establishment and Implementation of the Results-Based Performance Management System (RPMS)", this Office disseminates the DepEd Memorandum No. 017, s. 2025 titled "Interim Guidelines for the Department of Education Performance Management and Evaluation System for Teachers in The School Year 2024-2025."
2. These interim guidelines shall lift the suspension of the implementation of the performance management system for teachers per DM-OSEC-2024-001 (Guidance on the Implementation of the Results-Based Performance Management System (RPMS). Relative to Executive Order No. 61, s. 2024, this shall address the identified concerns relative to the current implementation of the performance management for teachers. Further, this shall complete the three-year cycle of teacher performance assessment per DepEd Memorandum No. 008, s. 2023 (Multi-year Guidelines on the Results-Based Performance Management System-Philippine Professional Standards for Teachers) which covers all 37 PPST indicators.
3. This Memorandum shall cover all teachers in public elementary and secondary schools, as well as community learning centers, including Alternative Learning Systems, Madrasah, Special Needs Education, and Special Education Teachers. It shall guide the ratees, raters, approving authorities, and other stakeholders in managing and evaluating teachers' performance aligned with PPST.
4. Furthermore, these interim guidelines for PMES for teachers shall be implemented starting the fourth (4th) quarter of SY 2024-2025. Only PMES-related activities conducted upon the issuance of this Memorandum shall be recognized and accepted to provide the rating of teacher performance.

5. All school heads are directed to download and print the DepEd Memorandum No. 017, s. 2025 for complete guidance and reference.
6. Immediate and widest dissemination of this Memorandum is desired.

SHAMBAEH A. ABANTAS-USMAN, PhD, CESO VI
Schools Division Superintendent

To be indicated on the perpetual index under:

Policy Performance Management

SAU/sgod/rbgr/3-4-2025