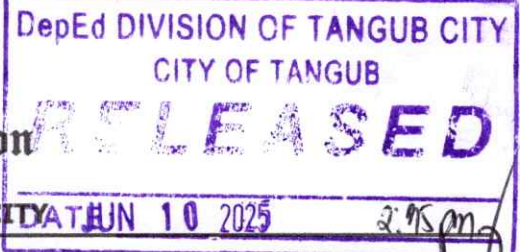




Republic of the Philippines
Department of Education
Region X
SCHOOLS DIVISION OF TANGUB CITY

290-512



June 09, 2025

DIVISION MEMORANDUM

No. 184, s. 2025

OPERATIONALIZING THE SCHOOL READING CLINIC

To: Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District In-Charge (PSDICs)
Elementary and Secondary School Heads
Public and Private Schools

1. In support of the Department of Education's (DepEd) 5-Point Reform Agenda in addressing the challenges in basic education and foundational literacy gaps, and in ensuring that struggling readers are provided with the necessary interventions, all schools are hereby required to establish and operationalize a **School Reading Clinic (SRC)**.
2. This initiative aims to achieve the following objectives:
 - a. Address reading gaps and literacy skills of learners;
 - b. Develop the love of reading and improve reading proficiency;
 - c. Improve learner's reading speed and comprehension appropriate to their grade levels; and
 - d. Capacitate teachers with different reading strategies.
3. Any structure or vacant room or even the classroom shall be utilized as SRC. This shall be assigned to any teaching personnel consistent with DO 005, s. 2024, Reading/Literacy and Numeracy School Coordinator as included in the teaching-related assignments.
4. The SRC shall have sufficient books and other reading materials, ICT facilities, and with proper ventilation and lighting. The resources available at the SRC shall invite the learners to stay during their free time and read. These may include reading books and magazines, visible reading charts, multi-media reading related materials, mechanical and electronic gadgets, and Big Books for the elementary schools.
5. In terms of funding, the SRC may be sustained through the following:
 - Allocation from the school Maintenance and Other Operating Expenses (MOOE);
 - Any local funds by the school;



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- Donations from stakeholders (benefactors, alumni, community among others);
 - Funds from Non-Government Organizations; and
 - Funds from Local Government Organizations (LGU)
6. School activities like teacher professional development, Learning Action Cell, Collaborative Expertise may also be done at the SRC.
7. All schools are directed to include the sustainability of this reading initiative in their prioritization of funding and support.
8. CID, SGOD, and SDO monitors shall include the M & E of the School Reading Clinic.
9. This Office directs the immediate and wide dissemination of this Memorandum.


SHAMBAH A. ABANTAS-USMAN, PhD, CESO VI
Schools Division Superintendent

REFERENCES: DO 005, s. 2024; DO 010 s. 2025
To be indicated in the Perpetual Index
Under the following subjects:

CURRICULUM READING

SAU/CID/radj



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